Warren County School District
PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: United States History I

Course Number: 00110

Course Prerequisites: None

Course Description: United States History I will cover the period from Exploration through the post-Civil War eras of Reconstruction and the Gilded Age. The course will examine how the United States faced the problems of settling new lands and forming a new government. Students will also look at the problems preserving the Union and resolving the issue of slavery. There will be an emphasis on how the government was formed and the challenges of a young nation. This course will include an overview of the social, economic, cultural, and historical developments and how these forces affected the politics of the times.

A final exam is required.

Suggested Grade Level: 9

Length of Course: One Semester X Two Semesters Other (Describe)

Units of Credit: 1 (Insert NONE if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s): CSPG Social Studies 7-12

Certification verified by WCSD Human Resources Department: X Yes No
Board Approved Textbooks, Software, Materials:
Title: United States History & Geography
Publisher: McGraw Hill
ISBN #: 978-0-07-664705-7
Copyright Date: 2016
Date of WCSD Board Approval: June 29, 2015

BOARD APPROVAL:
Date Written: January 2015
Date Approved: February 9, 2015
Implementation Year: 2015-2016

SPECIAL EDUCATION AND GIFTED REQUIREMENTS
The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS
See Curriculum Map - AP Psychology

ASSESSMENTS
Suggested Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day (PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)
Suggested Summative Assessments:
- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios

District Approved Assessment Instruments
- Any district approved assessment instrument

Portfolio Assessment: ______ Yes ______ No

District-wide Final Examination Required: ______ Yes ______ No

Course Challenge Assessment (Describe):

WRITING TEAM:

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? ______ Yes ______ No

2. Does this course issue a mark/grade for the report card?
   ______ Yes ______ No

3. Does this course issue a Pass/Fail mark? ______ Yes ______ No

4. Is the course mark/grade part of the GPA calculation?
   ______ Yes ______ No

5. Is the course eligible for Honor Roll calculation? ______ Yes ______ No

6. What is the academic weight of the course?
   ______ No weight/Non credit ______ Standard weight
   ______ Enhanced weight (Describe) AP