COURSE DESCRIPTION

Course Title: United States History I – College Prep

Course Number: 00111

Course Prerequisites: None

Course Description: (Include “no final exam” or “final exam required’)
United States History I will cover the period from Exploration through the post-Civil War eras of Reconstruction and the Gilded Age. The course will examine how the United States faced the problems of settling new lands and forming a new government. Students will also look at the problems preserving the Union and resolving the issue of slavery. There will be an emphasis on how the government was formed and the challenges of a young nation. This course will include an overview of the social, economic, cultural, and historical developments and how these forces affected the politics of the times.

College Preparatory (CP) U.S. History I differs from U.S. History I in that greater emphasis is placed on the skills required for success at the college level. Thus CP students will do more supplemental readings (especially primary source documents) as well as more writing assignments and research. It is recommended that students take this course only if they attained a final average of at least 80 percent in World Connections.

A final exam is required.

Suggested Grade Level: _____ 9 _____

Length of Course: _____ One Semester _____ X Two Semesters _____ Other (Describe)

Units of Credit: _____ 1 _____ (Insert NONE if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s): CSPG Social Studies 7-12

Certification verified by WCSD Human Resources Department:
_____ X _____ Yes _____ No
Board Approved Textbooks, Software, Materials:
Title: United States History & Geography
Publisher: McGraw Hill
ISBN #: 978-0-07-664705-7
Copyright Date: 2016
Date of WCSD Board Approval: June 29, 2015

BOARD APPROVAL:

Date Written: January 2015
Date Approved: February 9, 2015
Implementation Year: 2015-2016

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS

See Curriculum Map - AP Psychology

ASSESSMENTS

Suggested Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day (PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)
Suggested Summative Assessments:
- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios

District Approved Assessment Instruments
- Any district approved assessment instrument

Portfolio Assessment: _____ Yes _____ No

District-wide Final Examination Required: _____ Yes _____ No

Course Challenge Assessment (Describe):

WRITING TEAM:

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? _____ Yes _____ No

2. Does this course issue a mark/grade for the report card?
   _____ Yes _____ No

3. Does this course issue a Pass/Fail mark?
   _____ Yes _____ No

4. Is the course mark/grade part of the GPA calculation?
   _____ Yes _____ No

5. Is the course eligible for Honor Roll calculation?
   _____ Yes _____ No

6. What is the academic weight of the course?
   _____ No weight/Non credit _____ Standard weight
   _____ Enhanced weight (Describe) AP