Warren County School District
PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Economics

Course Number: 00116

Course Prerequisites: None

Course Description: (Include “no final exam” or “final exam required”)
This course is designed to provide students with the background needed to help perform their economic roles more intelligently as they become consumers, producers, and decision-makers. This course emphasizes fundamentals, macroeconomics, and international economics. The organization and instruction of the course is geared toward those students looking to pursue post-secondary education and also for those who are interested in a more comprehensive study of Economics. A final exam is required.

Suggested Grade Level: _______ 12 _______

Length of Course: _____ One Semester _____ Two Semesters _____ Other (Describe)

Units of Credit: _______.5 _____ (Insert NONE if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s) (Insert certificate title and CSPG#)

CSPG 59 Social Studies 7-12_

Certification verified by WCSD Human Resources Department:

_____ x _____ Yes _____ No

Board Approved Textbooks, Software, Materials:

Title: Economics: Principles in Action w/ online student center
Publisher: Prentice Hall
ISBN #: 133690628
Copyright Date: 2010
Date of WCSD Board Approval: June 13, 2011
SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS

See Curriculum Map - Economics

ASSESSMENTS

Suggested Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day (PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

Suggested Summative Assessments:

- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios
District Approved Assessment Instruments
- Any district approved assessment instrument

Portfolio Assessment: ______ Yes ______ No

District-wide Final Examination Required: ______ Yes ______ No

Course Challenge Assessment (Describe): Students may successfully challenge the course by earning 84% on the final examination prior to the beginning of the course.

WRITING TEAM: Melissa L. Becker (updated to new template by Joe McClellan)

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? ______ Yes ______ No
2. Does this course issue a mark/grade for the report card? ______ Yes ______ No
3. Does this course issue a Pass/Fail mark? ______ Yes ______ No
4. Is the course mark/grade part of the GPA calculation? ______ Yes ______ No
5. Is the course eligible for Honor Roll calculation? ______ Yes ______ No
6. What is the academic weight of the course? ______ No weight/Non credit ______ Standard weight ______ Enhanced weight (Describe)