Warren County School District
PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: American Government

Course Number: 00117

Course Prerequisites: None

Course Description: (Include “no final exam” or “final exam required”)
American Government is designed to provide students the background they need to participate meaningfully in our democratic system. Students will examine the workings of all three levels of American Government: federal, state, local, and how citizens get involved at each level. Units to be studied include the basic foundations of government (including the U.S. Constitution); choosing government leaders; the separation of powers in government; and intergovernmental relations. Part of the course is to help students to become active participants in our democratic system and how government will affect them the rest of their lives. A variety of activities and media will be used to achieve the course objectives. There is a final exam.

Suggested Grade Level: ______________12____________

Length of Course: __x__ One Semester __ ____ Two Semesters _____ Other (Describe)

Units of Credit: ___________.5________ (Insert NONE if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s) (Insert certificate title and CSPG#)  __CSPG 59 Social Studies 7-12__

Certification verified by WCSD Human Resources Department:
____x____ Yes ________ No

Board Approved Textbooks, Software, Materials:
Title: Magruders American Government
Publisher: Prentice Hall
ISBN #: 133179656

Copyright Date: Date of WCSD Board Approval: June 13, 2011
SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS

See Curriculum Map - American Government

ASSESSMENTS

Suggested Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day (PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

Suggested Summative Assessments:

- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios
District Approved Assessment Instruments
- Any district approved assessment instrument

Portfolio Assessment: ______ Yes   x____ No

District-wide Final Examination Required:  x____ Yes   ______ No

Course Challenge Assessment (Describe): This course can be challenged by taking the final exam and obtaining a score of 84%.

WRITING TEAM: Joe Errett, Jim Morrison (Updated to the new template by Joe McClellan)

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination?  x____ Yes   ______ No
2. Does this course issue a mark/grade for the report card?  x____ Yes   ______ No
3. Does this course issue a Pass/Fail mark?  ______ Yes  x____ No
4. Is the course mark/grade part of the GPA calculation?  x____ Yes   ______ No
5. Is the course eligible for Honor Roll calculation?  x____ Yes   ______ No
6. What is the academic weight of the course?  ______ No weight/Non credit  x____ Standard weight  ______ Enhanced weight (Describe)