COURSE DESCRIPTION

Course Title: United States Military History II

Course Number: 00122

Course Prerequisites: United States Military History I

Course Description: (Include “no final exam” or “final exam required”)
United States Military History will look at the development of the U.S. Military from the beginning of World War Two and follow its progress through the war on terror. There will be a course final or project equivalency. This course would be a good supplement for AP American or AP European History.

Suggested Grade Level: 10-12

Length of Course: X One Semester  Two Semesters  Other (Describe)

Units of Credit: 0.5 (Insert NONE if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s) (Insert certificate title and CSPG#) CSPG 59 Social Studies 7-12

Certification verified by WCSD Human Resources Department: X Yes  No

Board Approved Textbooks, Software, Materials:
Title: American Military History – A Survey from Colonial Times to the Present
Publisher: Prentice Hall
ISBN #: 9780131838758
Copyright Date: 2006
Date of WCSD Board Approval: June 13, 2011
SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS

United States Military History II

ASSESSMENTS

Suggested Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day (PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

Suggested Summative Assessments:

- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios
District Approved Assessment Instruments
- Any district approved assessment instrument

Portfolio Assessment: ______ Yes  ____X__ No

District-wide Final Examination Required: ______ Yes  ____X__ No

Course Challenge Assessment (Describe):

WRITING TEAM: WCSD Social Studies Teachers

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination?  ____X__ Yes  ____ No

2. Does this course issue a mark/grade for the report card?
   ____X__ Yes  ____ No

3. Does this course issue a Pass/Fail mark?  ______ Yes  ____X__ No

4. Is the course mark/grade part of the GPA calculation?
   ____X__ Yes  ____ No

5. Is the course eligible for Honor Roll calculation?  ____X__ Yes  ____ No

6. What is the academic weight of the course?
   ____ No weight/Non credit  ____X__ Standard weight
   ____ Enhanced weight (Describe)