Warren County School District  
PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Ancient World History: Prehistory-Renaissance

Course Number: 00123

Course Prerequisites: None

Course Description: This course will focus on World History beginning with Archaeology and the dawn of Man up through the Renaissance. It will cover the development of River Valley Civilizations such as Mesopotamia, Egypt, India, and China. From there, students will discover the world’s first empires of Greece and Rome and how those two civilizations laid the political foundations of Europe and eventually America. It will also cover the fall of these empires and the growth of Europe through the eras of Feudalism, the Renaissance and Reformation.

Suggested Grade Level: 7

Length of Course: One Semester X Two Semesters

Units of Credit: 1 (Insert NONE if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s): CSPG 52 Middle Level Social Studies 7-9, CSPG 59 Social Studies 7-12

Certification verified by WCSD Human Resources Department: X Yes _______ No

Board Approved Textbooks, Software, Materials:
Title: Discovering Our Past: A History of the World - Early Ages
Publisher: McGraw Hill
Copyright Date: 2014

Date of WCSD Board Approval: June 29, 2015
SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS

See Curriculum Map - Ancient World History 7

ASSESSMENTS

Suggested Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day (PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

Suggested Summative Assessments:

- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios
District Approved Assessment Instruments
- Any district approved assessment instrument

Portfolio Assessment: ______ Yes ____X__ No

District-wide Final Examination Required: ______ Yes ______ No

Course Challenge Assessment (Describe):

WRITING TEAM:

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? ______ Yes ______ No
2. Does this course issue a mark/grade for the report card?
   ______ Yes ______ No
3. Does this course issue a Pass/Fail mark? ______ Yes ____X__ No
4. Is the course mark/grade part of the GPA calculation?
   ______ Yes ______ No
5. Is the course eligible for Honor Roll calculation? ______ Yes ______ No
6. What is the academic weight of the course?
   ______ No weight/Non credit ______ Standard weight ______ Enhanced weight (Describe)