Course Title: United States History II College Prep

Course Number: 00127

Course Prerequisites: US History I CP

Course Description: (Include “no final exam” or “final exam required”) United States History II covers the period of American history from the era of industrialization starting in the late 1800s to the conclusion of WWII. Major themes of the course include the United States emerging as a world power and the American government adapting to meet the challenges of the 20th century. The course will include an overview of the social, economic, cultural, technological and historical developments. Upon completion of the course, students will be able to demonstrate knowledge and understanding of the people and the forces that have shaped the modern United States.

College Preparatory (CP) U.S. History II differs from U.S. History II in that greater emphasis is placed on the skills required for success at the college level. Thus CP students will do more supplemental readings (especially primary source documents) as well as more writing assignments and research. It is recommended that students take this course only if they attained either a final average of 75 percent or higher in CP U.S. History I or at least 80 percent in U.S. History I.

A final exam is required.

Suggested Grade Level: 10

Length of Course: One Semester x Two Semesters Other (Describe)

Units of Credit: 1 (Insert ONE if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s) (Insert certificate title and CSPG#) CSPG Social Studies 7-12

Certification verified by WCSD Human Resources Department: x Yes No
Board Approved Textbooks, Software, Materials:
Title: United States History & Geography
Publisher: McGraw Hill
ISBN #: 978-0-07-664705-7
Copyright Date: 2016
Date of WCSD Board Approval: June 29, 2015

BOARD APPROVAL:
Date Written: January 2015
Date Approved: February 9, 2015
Implementation Year: 2015-16

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS

See Curriculum Map - US History II CP

ASSESSMENTS

Suggested Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Bell ringers/Problems of the Day (PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Note taking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)
Suggested Summative Assessments:
- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations

District Approved Assessment Instruments
- Any district approved assessment instrument

Portfolio Assessment: ______ Yes ___x____ No

District-wide Final Examination Required: ______ Yes ___x____ No

Course Challenge Assessment (Describe):

WRITING TEAM:
Todd Heffern, Jason, Kisselbach, Jeff Lindquist, and Monica Linkerhof

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? ______ Yes ___x____ No

2. Does this course issue a mark/grade for the report card?
   ___x____ Yes ______ No

3. Does this course issue a Pass/Fail mark?
   ______ Yes ___x____ No

4. Is the course mark/grade part of the GPA calculation?
   ___x____ Yes ______ No

5. Is the course eligible for Honor Roll calculation?
   ___x____ Yes ______ No

6. What is the academic weight of the course?
   ______ No weight/Non credit ___x____ Standard weight
   ______ Enhanced weight (Describe)