Course Title: World Connections: Renaissance through Modern World

Course Number: 00128

Course Prerequisites: None

Course Description: This thematic course will cover the emergence of the Western World starting with the review of the Renaissance but focusing on the Age of Exploration through World War II. It will require knowledge of the history of the Middle East, Africa, and Asia and the Americas as it relates to the growth of the Western World. Students will study major events, key concepts, basics of different world religions, important people, and proper vocabulary in relation to the time period covered.

Students will participate in reading, writing, classroom discussion, and debates designed to improve critical thinking skills in relation to the material covered.

Students will take a comprehensive final exam.

Suggested Grade Level: 8

Length of Course: One Semester X Two Semesters Other (Describe)

Units of Credit: 1 (Insert NONE if appropriate)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s) (Insert certificate title and CSPG#) CSPG 52 Middle Level Social Studies 7-9, CSPG 59 Social Studies 7-12

Certification verified by WCSD Human Resources Department: X Yes No
Board Approved Textbooks, Software, Materials:
Title: World History & Geography: Modern Times
Publisher: McGraw Hill
ISBN #: 978-0-07-664846-7
Copyright Date: 2014
Date of WCSD Board Approval: June 29, 2015

BOARD APPROVAL:

Date Written: January 2015
Date Approved: January 12, 2015; August 29, 2016 Revised Credit
Implementation Year: 2015-2016

SPECIAL EDUCATION AND GIFTED REQUIREMENTS
The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS
See Curriculum Map - World Connections 8

ASSESSMENTS
Suggested Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day (PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)
Suggested Summative Assessments:
- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios

District Approved Assessment Instruments
- Any district approved assessment instrument

Portfolio Assessment: _______ Yes  _____ No

District-wide Final Examination Required: _____ Yes  _____ No

Course Challenge Assessment (Describe):

WRITING TEAM:

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination?  _____ Yes  _____ No

2. Does this course issue a mark/grade for the report card?  
   _____ Yes  _____ No

3. Does this course issue a Pass/Fail mark?  _____ Yes  _____ No

4. Is the course mark/grade part of the GPA calculation?  
   _____ Yes  _____ No

5. Is the course eligible for Honor Roll calculation?  _____ Yes  _____ No

6. What is the academic weight of the course?  
   _____ No weight/Non credit  _____ Standard weight  
   _____ Enhanced weight (Describe)