COURSE DESCRIPTION

Course Title: United States History III

Course Number: 00141

Course Prerequisites: U.S. History I and U.S. History II

Course Description: United States History III covers the period of American history from the origins of the Cold War to the modern day with a global emphasis. Major themes of the course include the United States emerging as a world leader and the American government adapting to meet the challenges of the late 20th and early 21st century. The course will include an overview of the social, economic, cultural, technological and historical developments. Upon completion of the course, students will be able to demonstrate knowledge and understanding of the people and the forces that have shaped the modern United States.

Suggested Grade Level: 11

Length of Course: One Semester x Two Semesters Other (Describe)

Units of Credit: 1 (Insert NONE if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s) (Insert certificate title and CSPG#) CSPG 59 Social Studies 7-12

Certification verified by WCSD Human Resources Department:

x Yes No

Board Approved Textbooks, Software, Materials:

Title: United States History & Geography
Publisher: McGraw Hill
ISBN #: 978-0-07-664705-7
Copyright Date: 2016
Date of WCSD Board Approval: June 29, 2015
SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS

See Curriculum Map - US History III

ASSESSMENTS

Suggested Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Bell ringers/Problems of the Day (PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Note taking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

Suggested Summative Assessments:

- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
District Approved Assessment Instruments
- Any district approved assessment instrument

Portfolio Assessment: _____ Yes  _____x No

District-wide Final Examination Required:  _____ Yes  _____x No

Course Challenge Assessment (Describe):

WRITING TEAM: Todd Heffern, Jason, Kisselbach, Jeff Lindquist, and Monica Linkerhof

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination?  _____x Yes  _____ No

2. Does this course issue a mark/grade for the report card?  
   _____x Yes  _____ No

3. Does this course issue a Pass/Fail mark?  _____Yes  _____x No

4. Is the course mark/grade part of the GPA calculation?
   _____x Yes  _____ No

5. Is the course eligible for Honor Roll calculation?  _____x Yes  _____ No

6. What is the academic weight of the course?
   _____ No weight/Non credit  _____x Standard weight
   _____ Enhanced weight (Describe)