Warren County School District
PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: United States History III College Preparation

Course Number: 00142

Course Prerequisites: U.S. History I CP and U.S. History II CP

Course Description: (Include “no final exam” or “final exam required”)
United States History III covers the period of American history from the origins of the Cold War to the modern day with a global emphasis. Major themes of the course include the United States emerging as a world leader and the American government adapting to meet the challenges of the late 20th and early 21st century. The course will include an overview of the social, economic, cultural, technological and historical developments. Upon completion of the course, students will be able to demonstrate knowledge and understanding of the people and the forces that have shaped the modern United States.

College Preparatory (CP) U.S. History III differs from U.S. History III in that greater emphasis is placed on the skills required for success at the college level. Thus CP students will do more supplemental readings (especially primary source documents) as well as more writing assignments and research. It is recommended that students take this course only if they attained either a final average of 75 percent or higher in CP U.S. History I and II or at least 80 percent in U.S. History II.

A final exam is required.

Suggested Grade Level: 11

Length of Course: One Semester Two Semesters Other (Describe)

Units of Credit: 1 (Insert NONE if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s) (Insert certificate title and CSPG#)
CSPG 59 Social Studies 7-12

Certification verified by WCSD Human Resources Department:
$x$ Yes $x$ No

In – 7/07
Board Approved Textbooks, Software, Materials:
Title: United States History & Geography
Publisher: McGraw Hill
ISBN #: 978-0-07-664705-7
Copyright Date: 2016
Date of WCSD Board Approval: June 29, 2015

BOARD APPROVAL:

Date Written: January 2015
Date Approved: February 9, 2015
Implementation Year: 2015-2016

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS

See Curriculum Map - US History III CP

ASSESSMENTS

Suggested Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Bell ringers/Problems of the Day (PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Note taking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)
Suggested Summative Assessments:
- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations

District Approved Assessment Instruments
- Any district approved assessment instrument

Portfolio Assessment:  _____ Yes  ____ No
District-wide Final Examination Required:  _____ Yes  ____ No

Course Challenge Assessment (Describe):

WRITING TEAM:  Todd Heffern, Jason, Kisselbach, Jeff Lindquist, and Monica Linkerhof

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination?  ____ Yes  ____ No
2. Does this course issue a mark/grade for the report card?  ____ Yes  ____ No
3. Does this course issue a Pass/Fail mark?  _____ Yes  ____ No
4. Is the course mark/grade part of the GPA calculation?  ____ Yes  ____ No
5. Is the course eligible for Honor Roll calculation?  ____ Yes  ____ No
6. What is the academic weight of the course?
   _____ No weight/Non credit  ____ Standard weight
   ____ Enhanced weight (Describe)