Course Title: __Physical Education - 6__

Course Number: __00603__

Course Prerequisites: __None__

Course Description:
Grade 6 begins to further develop team, dual, individual, and recreational sport strategies, with a focus on concepts and rules of play. The student will also recognize the value and benefits of physical fitness in maintaining a healthy lifestyle. Students will complete WCSD Fitness Testing.

Suggested Grade Level: Sixth Grade

Length of Course: ☒ One Semester ☐ Two Semesters ☐ Other (Describe)

Units of Credit: __5__ (Insert None if appropriate)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications: CSPG 47

Certification verified by WCSD Human Resources Department: ☒ Yes ☐ No

TEXTBOOK AND SUPPLEMENTAL MATERIALS

Continue using Board approved textbook? ☐ Yes ☐ No (If yes, then complete the information below.)

Board Approved Textbooks, Software, Supplemental Materials:
Title:
Publisher:
ISBN #:
Copyright Date:
Date of WCSD Board Approval:

BOARD APPROVAL:

Date Written: __February 13, 2018__

Date Approved: __March 12, 2018__
SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modification to instruction and assessment based on a student’s Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

COURSE OVERVIEW

TEAM SPORTS
DUAL AND INDIVIDUAL SPORTS
RECREATIONAL SPORTS

10.3.6 Safety and Injury Prevention
D. Analyze the role of individual responsibility for safety during physical activity.

10.4.6 Physical Activity
A. Identify and engage in moderate to vigorous physical activities that contribute to physical fitness and health.
B. Explain the effects of regular participation in moderate to vigorous physical activities on the body systems.
C. Identify and apply ways to monitor and assess the body’s response to moderate to vigorous physical activity.
D. Describe factors that affect childhood physical activity preferences.
E. Identify factors that have an impact on the relationship between regular participation in physical activity and the degree of motor skill improvement.
F. Identify and describe positive and negative interactions of group members in physical activities.

10.5.6 Concepts, Principle and Strategies of Movement
A. Explain and apply the basic movement skills and concepts to create and perform movement sequence and advanced skills.
B. Identify and apply the concepts of motor skill development to a variety of basic skills.
C. Describe the relationship between practice and skill development.
D. Describe and apply the principles of exercise to the components of health related and skill-related fitness.
E. Identify and use scientific principles that affect basic movement and skills using appropriate vocabulary.
F. Identify and apply game strategies to basic games and physical activities.

For standards, essential questions, content, and skills see curriculum map

ASSESSMENT

Portfolio Assessment: ________ Yes _x_ No

District-Wide Common Final Examination Required: ________ Yes _x_ No

Course Challenge Assessment (Describe): NA

WRITING TEAM: Warren County School District Teachers
WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? __________ Yes ______ No
   *Warren County School District Policy 9741 and 9744 state, “All classes in grades 9-12 shall have a final exam.”

2. Does this course issue a mark/grade for the report card? _____ Yes ______ No

3. Does this course issue a Pass/Fail mark? __________ Yes _____ No

4. Is the course mark/grade part of the GPA calculation? _____ Yes _____ No

5. Is the course eligible for Honor Roll calculation? _____ Yes ______ No

6. What is the academic weight of the course?
   _______ No weight/Non credit   _____ Standard weight   ________ Enhanced weight