Course Title: Walking for Personal Fitness

Course Number: 00628

Course Prerequisites: None

Course Description:
This course is designed to provide an opportunity for students to develop a fitness workout plan through the activity of walking and other forms of aerobic exercise. Flexibility, cardiovascular endurance, muscular endurance, and muscle strength will be emphasized. The Walking for Personal Fitness course will help students develop a healthy lifestyle pattern by using walking and other forms of aerobic activity. This course is geared for the non-sports oriented student who wants to maintain or increase their overall fitness level.

Suggested Grade Level: Grades 9-12

Length of Course: ☒ One Semester ☐ Two Semesters ☐ Other

Units of Credit: .5 (Insert None if appropriate)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications: CSPG 47

Certification verified by WCSD Human Resources Department: ☒ Yes ☐ No

TEXTBOOK AND SUPPLEMENTAL MATERIALS

Continue using Board approved textbook? ☐ Yes ☒ No (If yes, then complete the information below.)

Board Approved Textbooks, Software, Supplemental Materials:
Title:
Publisher:
ISBN #:
Copyright Date:
Date of WCSD Board Approval:
SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modification to instruction and assessment based on a student’s Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

COURSE OVERVIEW

Topics to be Covered:

Aerobics
Cardiovascular Stations/Activities
Circuit Training
Interval Training
1-3 Mile Walking Routes

10.3.12 Safety and Injury Prevention
  D. Evaluate the benefits, risks and safety factors associated with self-selected life-long physical activities.

10.4.12 Physical Activity
  A. Evaluate and engage in an individualized physical activity plan that supports achievement of personal fitness and activity goals and promotes life-long participation.
  B. Analyze the effects of regular participation in a self-selected program of moderate to vigorous physical activities.
  D. Evaluate factors that affect physical activity and exercise preferences of adults.

10.5.12 Concepts, Principles and Strategies of Movement
  A. Apply knowledge of movement skills, skill-related fitness and movement concepts to identify and evaluate physical activities that promote personal lifelong participation.
  D. Incorporate and synthesize knowledge of exercise principles, training principles and health and skill-related fitness components to create a fitness program for personal use.
ASSESSMENT

Portfolio Assessment: _____ Yes ____X____ No

District-Wide Common Final Examination Required: _____ Yes _____X_____ No

Course Challenge Assessment (Describe): N/A

WRITING TEAM: Warren County School District Teachers

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? _____ Yes _____X_____ No
   *Warren County School District Policy 9741 and 9744 state, “All classes in grades 9-12 shall have a final exam.”

2. Does this course issue a mark/grade for the report card? ____X____ Yes _____ No

3. Does this course issue a Pass/Fail mark? _____ Yes _____X_____ No

4. Is the course mark/grade part of the GPA calculation? ____X____ Yes _____ No

5. Is the course eligible for Honor Roll calculation? ____X____ Yes _____ No

6. What is the academic weight of the course?
   _____ No weight/Non credit _____X____ Standard weight _____ Enhanced weight