Warren County School District
PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Computer 6

Course Number: 00729

Course Prerequisites: None

Course Description: (Include “no final exam” or “final exam required”)

Computer 6 is a semester elective course that focuses on internet safety and exposing students to a wide variety of online tools, software, and media arts.

No final exam is required.

Suggested Grade Level: ______ 6 ______

Length of Course: 5 days/week One Semester ____ Two Semesters ____ Other (Describe)

Units of Credit: .5 (Insert NONE if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s): Business, Computer, Information Technology K-12

Certification verified by WCSD Human Resources Department:
☒ Yes ☐ No

Online Resources:
www.commonsensemedia.org,
www.typing.com,
www.tinkercad.com,
Google Earth,
www.kodugamelab.com,
https://info.flipgrid.com,
SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL STANDARDS, CONTENT, & SKILLS

<table>
<thead>
<tr>
<th>Performance Indicator</th>
<th>Assessment</th>
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</table>
| INFLUENCE OF EMERGING TECHNOLOGIES 15.4.5.A | • Teacher Observation  
• Projects  
• Quizzes |
| DIGITAL CITIZENSHIP 15.4.5.B | • Teacher Observation  
• Projects  
• Quizzes  
• Test |
| HARDWARE 15.4.5.C | • Teacher Observation  
• Projects  
• Quizzes  
• Test |
| INPUT TECHNOLOGIES 15.4.5.D | • Teacher Observation  
• Projects  
• Quizzes |
| SOFTWARE/APPLICATIONS 15.4.5.G | • Teacher Observation  
• Projects |
| DIGITAL MEDIA 15.4.5.K | • Teacher Observation  
• Projects  
• Quizzes  
• Test |
| TECHNOLOGY RESEARCH 15.4.5.L | • Teacher Observation  
• Projects |
| EMERGING TECHNOLOGIES OF CAREERS 15.4.5.M | • Teacher Observation  
• Projects |
SEMESTER COURSE 18 WEEKS

1. Digital Citizenship (2 weeks)
2. Keyboard Refresher (1 week)
3. Financial Literacy (2 weeks)
4. Coding (3 weeks)
5. Tinkercad (1 week)
6. Google Earth (1 week)
7. Desktop Publishing/Image Editing (2 weeks)
8. Screencasting (2 weeks)
9. Game Creation (1 week)
10. Green Screen/Flipgrid Videos (3 weeks)

ASSESSMENTS

Suggested Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day (PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

Suggested Summative Assessments:

- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios

District Approved Assessment Instruments

- Any district approved assessment instrument
Portfolio Assessment: ☒ No
District-wide Final Examination Required ☒ No
Course Challenge Assessment (Describe): No

WRITING TEAM: Cathie Cummings, Michelle Johnson, Joe McClellan, Jessica McElhaney

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? ☒ No
2. Does this course issue a mark/grade for the report card? ☒ Yes ☐ No
3. Does this course issue a Pass/Fail mark? ☐ Yes ☒ No
4. Is the course mark/grade part of the GPA calculation? ☒ Yes ☐ No
5. Is the course eligible for Honor Roll calculation? ☒ Yes ☐ No
6. What is the academic weight of the course?
   ☐ No weight/Non credit ☒ Standard weight ☐ Enhanced weight (Describe)