COURSE DESCRIPTION

Course Title: Fashion and Merchandising

Course Number: 00773

Course Prerequisites: N/A

Course Description: (Include “no final exam” or “final exam required”)

Fashion and Merchandising is an elective course for grades 9-12. This course is a skill building class and may be taken once each year for .5 credit each time taken. It will introduce students to the world of fashion, while they study the reasons behind wearing clothing, learn how to classify garments and fashion accessories. The students will be introduced and build upon basic clothing construction skills. The students utilize the elements and principles of design to render fashion sketches, operate a sewing machine, research purchase of and caring for garments and explore the world of fashion for job opportunities. A final examination is required. Students are responsible for all project materials and costs.

Suggested Grade Level: 9 - 12

Length of Course: x One Semester  Two Semesters  Other (Describe)

Units of Credit: .5 (Insert NONE if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s) (Insert certificate title and CSPG#): Family & Consumer Science Certificate

Certification verified by WCSD Human Resources Department:

x Yes  No

Board Approved Textbooks, Software, Materials:

Title: Clothing: Fashion, Fabrics & Construction, Student Text
Publisher: Glencoe/McGraw-Hill
ISBN #: 10: 0078290066
Copyright Date: 4 edition (June 24, 2002)
Date of WCSD Board Approval: June 8, 2015
SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS

See Curriculum Map for Fashion and Merchandising

ASSESSMENTS

Suggested Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day (PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

Suggested Summative Assessments:
- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios

**District Approved Assessment Instruments**
- Any district approved assessment instrument

**Portfolio Assessment:**
- Yes
- No

**District-wide Final Examination Required:**
- Yes
- No

**Course Challenge Assessment** (Describe): N/A

**WRITING TEAM:** Family and Consumer Science Educators

**WCSD STUDENT DATA SYSTEM INFORMATION**

1. Is there a required final examination?
   - Yes
   - No

2. Does this course issue a mark/grade for the report card?
   - Yes
   - No

3. Does this course issue a Pass/Fail mark?
   - Yes
   - No

4. Is the course mark/grade part of the GPA calculation?
   - Yes
   - No

5. Is the course eligible for Honor Roll calculation?
   - Yes
   - No

6. What is the academic weight of the course?
   - No weight/Non credit
   - Standard weight
   - Enhanced weight (Describe)