Course Title: Physical Education - 3

Course Number: 08366

Course Prerequisites: None

Course Description:
Physical Education – Grade 3 is a continuation of the knowledge and skills that will enable the student to achieve and maintain a physically active and healthy lifestyle. Students will complete WCSD Fitness Testing.

Suggested Grade Level: Third Grade

Length of Course: ☒ Other (1 40 min/week)

Units of Credit: None (Insert None if appropriate)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications: CSPG 47

Certification verified by WCSD Human Resources Department: ☒ Yes ☐ No

TEXTBOOK AND SUPPLEMENTAL MATERIALS

Continue using Board approved textbook? ☐ Yes ☒ No (If yes, then complete the information below.)

Board Approved Textbooks, Software, Supplemental Materials:
Title:
Publisher:
ISBN #:
Copyright Date:
Date of WCSD Board Approval:

BOARD APPROVAL:

Date Written: 5/3/2018
Date Approved: 6/11/2018
SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modification to instruction and assessment based on a student’s Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

COURSE OVERVIEW

TEAM SPORTS
DUAL AND INDIVIDUAL SPORTS
RECREATIONAL SPORTS

10.3. Safety and Injury Prevention
   C. Recognize conflict situations and identify strategies to avoid or resolve.
   D. Identify and use safe practices in physical activity settings.

10.4. Physical Activity
   A. Identify and engage in physical activities that promote physical fitness and health.
   B. Know the positive and negative effects of regular participation in moderate to vigorous physical activities.
   C. Know and recognize changes in body responses during moderate to vigorous physical activity.
   D. Identify likes and dislikes related to participation in physical activities.
   E. Identify reasons why regular participation in physical activities improves motor skills.
   F. Recognize positive and negative interactions of small group activities.

10.5. Concepts, Principles and Strategies of Movement
   A. Recognize and use basic movement skills and concepts.
   B. Recognize and describe the concepts of motor skill development using appropriate vocabulary.
   C. Know the function of practice.
   D. Identify and use principles of exercise to improve movement and fitness activities.
   E. Know and describe scientific principles that affect movement and skills using appropriate vocabulary.
   F. Recognize and describe game strategies using appropriate vocabulary.

For standards, essential questions, content, and skills see curriculum map

ASSESSMENT

Portfolio Assessment: □ Yes  ☒ No

District-Wide Common Final Examination Required: □ Yes  ☒ No
**Course Challenge Assessment** (Describe): NA

**WRITING TEAM:** Warren County School District Teachers

**WCSD STUDENT DATA SYSTEM INFORMATION**

1. Is there a required final examination? ☒ Yes ☐ No
   
   *Warren County School District Policy 9741 and 9744 state, “All classes in grades 9-12 shall have a final exam.”*

2. Does this course issue a mark/grade for the report card? ☒ Yes ☐ No

3. Does this course issue a Pass/Fail mark? ☒ Yes ☐ No

4. Is the course mark/grade part of the GPA calculation? ☐ Yes ☒ No

5. Is the course eligible for Honor Roll calculation? ☐ Yes ☒ No

6. What is the academic weight of the course?
   
   ☒ No weight/Non credit ☐ Standard weight ☐ Enhanced weight