Course Title: Physical Education - 4

Course Number: 08466

Course Prerequisites: None

Course Description:
Physical Education – Grade 4 provides students with the opportunity to develop motor skills with beginning sport applications. The student will also develop an awareness of the value and benefit of physical fitness in maintaining a healthy lifestyle. Students will complete WCSD Fitness Testing.

Suggested Grade Level: Fourth Grade

Length of Course: ☒ Other (1 40 min/week)

Units of Credit: None (Insert None if appropriate)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications: CSPG 47

Certification verified by WCSD Human Resources Department: ☒ Yes ☐ No

TEXTBOOK AND SUPPLEMENTAL MATERIALS

Continue using Board approved textbook? ☐ Yes ☒ No (If yes, then complete the information below.)

Board Approved Textbooks, Software, Supplemental Materials:
Title:
Publisher:
ISBN #:
Copyright Date:
Date of WCSD Board Approval:

BOARD APPROVAL:

Date Written: 5/3/2018
SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modification to instruction and assessment based on a student’s Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

COURSE OVERVIEW

TEAM SPORTS
DUAL AND INDIVIDUAL SPORTS
RECREATIONAL SPORTS

10.3.6 Safety and Injury Prevention
   C. Describe strategies to avoid or manage conflict and violence.
   D. Analyze the role of individual responsibility for safety during physical activity.

10.4.6 Physical Activity
   A. Identify and engage in moderate to vigorous physical activities that contribute to physical fitness and health.
   B. Explain the effects of regular participation in moderate to vigorous physical activities on the body systems.
   C. Identify and apply ways to monitor and assess the body’s response to moderate to vigorous physical activity.
   D. Describe factors that affect childhood physical activity preferences.
   E. Identify factors that have an impact on the relationship between regular participation in physical activity and the degree of motor skill improvement.
   F. Identify and describe positive and negative interactions of group members in physical activities.

10.5.6 Concepts, Principle and Strategies of Movement
   A. Explain and apply the basic movement skills and concepts to create and perform movement sequence and advanced skills.
   B. Identify and apply the concepts of motor skill development to a variety of basic skills.

For standards, essential questions, content, and skills see curriculum map

ASSESSMENT

Portfolio Assessment: ☐ Yes ☒ No

District-Wide Common Final Examination Required: ☐ Yes ☒ No
Course Challenge Assessment (Describe): NA

WRITING TEAM: Warren County School District Teachers

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? ☒ Yes ☐ No
   *Warren County School District Policy 9741 and 9744 state, “All classes in grades 9-12 shall have a final exam.”

2. Does this course issue a mark/grade for the report card? ☐ Yes ☒ No

3. Does this course issue a Pass/Fail mark? ☒ Yes ☐ No

4. Is the course mark/grade part of the GPA calculation? ☐ Yes ☒ No

5. Is the course eligible for Honor Roll calculation? ☐ Yes ☒ No

6. What is the academic weight of the course?
   ☒ No weight/Non credit ☐ Standard weight ☐ Enhanced weight