

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Art 7
Course Number: 00700
Course Prerequisites: Art 6

Course Description: Art 7 is designed to satisfy creative instincts and through the manipulation of tools and materials, develop skills, techniques and appreciation of art. The course will include drawing, color theory, sculpture, graphics, crafts, design, weaving, and animation. Evaluations of the course will be done on a student’s ability as well as effort and the ability of the student to justify his/her work.

Suggested Grade Level: Grade 7

Length of Course: One Semester

Units of Credit: .5

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

K-12 Art Education

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: Yes No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

GPA Type: GPAEL-GPA Elementary GPAML-GPA for Middle Level NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average GPA-Weighted Grade Point Average

State Course Code: 05154 Visual Arts-Comprehensive

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Click or tap here to enter text.
Publisher: Click or tap here to enter text.
ISBN #: Click or tap here to enter text.
Copyright Date: Click or tap here to enter text.
WCSD Board Approval Date:

Supplemental Materials: [The Art of Education Pro Learning](#)

Curriculum Document

WCSD Board Approval:

Date Finalized: 1/31/2018
Date Approved: 3/12/2018
Date(s) Revised 3/11/2019, 1/11/2021
Implementation Year: 2018-2019

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS

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Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Use art materials to create a drawing.	9.1.H, 9.1.H.1,	August August
Find art materials in a drawing.	9.1.H, 9.1.H.1	August Choose an item.
Demonstrate knowledge and understanding of the Elements and Principles of art.	9.1.A, 9.1.A.8	September Choose an item.
Use the design that Gestalt used to create a 2D design.	9.1.A, 9.1.A.4, 9.1.A.8, 9.1.B, 9.1.4, 9.1.H	September Choose an item.
Create a gesture drawing using contour lines.	9.1.A, 9.1.A.4, 9.1.A.8, 9.1.B.4, 9.1.C, 9.1.E, 9.1.G, 9.1.H.1	September Choose an item.
Create a wire sculpture	9.1.A, 9.1.A.4, 9.1.A.8, 9.1.B.4, 9.1.C, 9.1.E, 9.1.H, 9.1.H.	September Choose an item.
Create sketchbook correlating with the current project.	9.1.A., 9.1.A.4, 9.1.A.8, 9.1.B.4, 9.1.C, 9.1.H	September September
Create a rendered drawing,	9.1.A, 9.1.A.4, 9.1.A.8, 9.1.B.4, 9.1.c, 9.1.G	October October
Create a three-dimensional drawing using two-point perspective.	9.1.A, 9.1.A.4, 9.1.A.8, 9.1.B, 9.1.B.4, 9.1.C, 9.1.G, 9.1.H.1, 9.1.J.1, 9.2, 9.2.D	October October
Engage in conversation and demonstrate the drawing of perspective elements.	9.1.A, 9.1.A.4, 9.1.A.8, 9.1.B, 9.1.B.4, 9.1.C, 9.1.G, 9.1.H.1, 9.1.J.1, 9.2, 9.2.D	October Choose an item.
Create a poster that uses type as art.	9.1.A, 9.1.A.4, 9.1.A.8, 9.1.B.4, 9.1.C, 9.1.E	October Choose an item.
Create a time capsule	9.1.A, 9.1.A.4, 9.1.A.8, 9.1.B.4, 9.1.C, 9.1.E	October Choose an item.
Recreate a perspective drawing of a building from an existing image.	9.1.A, 9.1.A.4, 9.1.A.8, 9.1.B.4, 9.1.C, 9.1.H	November Choose an item.
Create a work of art based on a specific religion and culture.	9.1.A, 9.1.A.4, 9.1.A.8, 9.1.B, 9.1.B.4, 9.1.C, 9.1.E, 9.1.H, 9.1.J.1, 9.2.A	November Choose an item.
Create two differing scales, but with the same ratios.	9.1.A, 9.1.A, 9.1.A.8, 9.1.B, 9.1.B.4, 9.1.G, 9.1.H.1, 9.1.H.2, 9.1.1.1, 9.3.A.2	December Choose an item.
Use the elements and principles of art to create a portrait.	9.1.A, 9.1.A, 9.1.A.8, 9.1.B, 9.1.B.4, 9.1.G, 9.1.H.1, 9.1.H.2, 9.1.1.1, 9.3.A.2	December Choose an item.
Use the applicable math terminology and tools to create the grid enlargement.	9.1.A, 9.1.A, 9.1.A.8, 9.1.B, 9.1.B.4, 9.1.G, 9.1.H.1, 9.1.H.2, 9.1.1.1, 9.3.A.2	December December
Identify 12 colors on the color wheel.	9.1.A, 9.1.A.4, 9.1.A.8, 9.1.B, 9.1.B.4, 9.1.C, 9.1.H, 9.1.H.2, 9.1.H.6	December Choose an item.
Identify the order of the 12 colors on the color wheel.	9.1.A, 9.1.A.4, 9.1.A.8, 9.1.B, 9.1.B.4, 9.1.C, 9.1.H, 9.1.H.2, 9.1.H.6	December Choose an item.

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Mix the 9 colors from the color wheel that are created using red, yellow, and blue.	9.1.A, 9.1.A.4, 9.1.A.8, 9.1.B, 9.1.B.4, 9.1.C, 9.1.H, 9.1.H.2, 9.1.H.6	December Choose an item.
Create a logo.	9.1.A, 9.1.A.4, 9.1.A.8, 9.1.B,	January Choose an item.
Review typography and create a piece of advertising.	9.1.A, 9.1.A.4, 9.1.A.8, 9.1.B,	January Choose an item.
Create a stop motion animation.	9.1.A, 9.1.A.4, 9.1.A.8, 9.1.B	Choose an item. January

ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Sketchbook, Digital Portfolio Development, Vocabulary Quizzes, Formal/Informal Critiques, and Art Work

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Digital portfolio and matted art work