

**WARREN COUNTY SCHOOL DISTRICT**

PLANNED INSTRUCTION

**COURSE DESCRIPTION**

**Course Title:** Art Skills – Ceramics II  
**Course Number:** 00727  
**Course Prerequisites:** Ceramics I

**Course Description:** This course is designed for students of further development of skills in pinch pots, coil-building, slab construction, and throwing pieces on a potter’s wheel. Sculpture, mold-making, and production consistency will be introduced.  
Prerequisite: Ceramics

**Suggested Grade Level:** Grades 9-12

**Length of Course:** One Semester

**Units of Credit:** .5

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**  
K-12 Art Education

To find the CSPG information, go to <https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx>

**Certification verified by the WCSD Human Resources Department:** Yes No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

**GPA Type:**  GPAEL-GPA Elementary  GPAML-GPA for Middle Level  NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average  GPA-Weighted Grade Point Average

**State Course Code:** 05159 – Ceramics/Pottery

To find the State Course Code, go to <https://nces.ed.gov/forum/sced.asp>, download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:** Click or tap here to enter text.

**Publisher:** Click or tap here to enter text.

**ISBN #:** Click or tap here to enter text.

**Copyright Date:** Click or tap here to enter text.

**WCSD Board Approval Date:**

**Supplemental Materials:** The Art of Education Pro Learning (<https://theartofeducation.edu/>)

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 2/11/2019

**Date Approved:** 2/11/2019

**Date(s) Revised:** 11/9/2020

**Implementation Year:** 2019-2020

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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**SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS**

<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Month Taught and Assessed for Mastery</b>
Build skills and draw from observation.	9.1.A, 9.1.A.4	August September
Utilize journaling and sketching as a skill builder.	9.1.A, 9.1.A.4	September Choose an item.
Review The Elements and Principles of Art.	9.1.A, 9.1.A.4	September Choose an item.
Identify the Elements of Art.	9.1.A, 9.1.A.8	September Choose an item.
Review and know the techniques for wedging, using slip, and scoring.	9.1.B, 9.1.G, 9.1.H.1, 9.1.H	September Choose an item.
Review and know the techniques for hand building.	9.1.B, 9.1.G, 9.1.H.1, 9.1.H	September Choose an item.
Review and know the techniques for throwing.	9.1.B, 9.1.G, 9.1.H.1, 9.1.H	September December
Identify and know complex slab and pinch pot forms.	9.1.B, 9.1.G, 9.1.H.1, 9.1.H	September October
Identify and know advanced slab building.	9.1.B, 9.1.G, 9.1.H.1, 9.1.H	October Choose an item.
Identify and know complex pinching forms.	9.1.B, 9.1.G, 9.1.H.1, 9.1.H	October Choose an item.
Identify decorative vs. functional in a piece of ceramic work of art.	9.1.B, 9.1.G, 9.1.H.1, 9.1.H	October Choose an item.

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Identify and know the techniques for coil pottery using forming and building.	9.1.B, 9.1.G, 9.1.H.1, 9.1.H	October Choose an item.
Know and use advanced surface/ glazing techniques.	9.1.B, 9.1.G, 9.1.H.1, 9.1.H	October Choose an item.
Identify and use graffito, agateware, and slip decorating.	9.1.B, 9.1.G, 9.1.H.1, 9.1.H	October November
Create pottery using the throwing technique.	9.1.B, 9.1.G, 9.1.H.1, 9.1.H	November Choose an item.
Utilize forming and trimming techniques.	9.1.B, 9.1.G, 9.1.H.1, 9.1.H	November Choose an item.
Create a set or a pair using the throwing production.	9.1.B, 9.1.G, 9.1.H.1, 9.1.H	November Choose an item.
Choose an independent studio production.	9.1.B, 9.1.G, 9.1.H.1, 9.1.H	December January
Identify and know kiln maintenance, loading, and firing.	9.1.B, 9.1.G, 9.1.H.1, 9.1.H	January January
Create a digital portfolio/ Technology.	9.1.B	January Choose an item.

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**ASSESSMENTS**

**PSSA Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Sketchbook, Digital Portfolio Development, Vocabulary Quizzes, Formal/Informal Critiques, and Art Work

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** Digital portfolio and matted art work