COURSE DESCRIPTION

Course Title: Art Skills Mixed Media
Course Number: 00723
Course Prerequisites: Art I

Course Description: This course is focused on the development of both 2-D and 3-D mixed media skills. Students will gain experience with various mixed media, including: collage, paper, cardboard, and repurposed art. Prerequisites: Art I

Suggested Grade Level: Grades 11-12
Length of Course: One Semester
Units of Credit: .5

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
Required Teacher Certification: K-12 Art Education
To find the CSPG information, go to https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx

Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒ F – Final Average ☒ MP – Marking Period ☐ EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society
☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: Multimedia Art 05169
To find the State Course Code, go to https://nces.ed.gov/forum/sced.asp, download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.
TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:
Title: Click or tap here to enter text.
Publisher: Click or tap here to enter text.
ISBN #: Click or tap here to enter text.
Copyright Date: Click or tap here to enter text.
WCSD Board Approval Date: Click or tap here to enter text.

Supplemental Materials: (The Art of Education Pro Learning) TheArtofEducation.EDU

Curriculum Document

WCSD Board Approval:
Date Finalized: 1/13/2018
Date Approved: 1/13/2020
Implementation Year: 2019-2020

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).
SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS

<table>
<thead>
<tr>
<th>Performance Indicator</th>
<th>PA Core Standard and/or Eligible Content</th>
<th>Month Taught and Assessed for Mastery</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify the elements of art.</td>
<td>9.1A</td>
<td>January September</td>
</tr>
<tr>
<td>Describe Types of Media that are used to create your drawing.</td>
<td>9.1A 8</td>
<td>September January</td>
</tr>
<tr>
<td>Describe different types of landscapes.</td>
<td>9.1A 4</td>
<td>October February</td>
</tr>
<tr>
<td>Identify watercolor techniques.</td>
<td>9.1B</td>
<td>October February</td>
</tr>
<tr>
<td>Identify pen and ink techniques. Identify pen &amp; Ink techniques.</td>
<td>9.1B 4 9.1 A.8</td>
<td>November March</td>
</tr>
<tr>
<td>Compare why pen &amp; ink and watercolor paint cohesive.</td>
<td>9.1C</td>
<td>November March</td>
</tr>
<tr>
<td>Review types of media that are used to create a collage.</td>
<td>9.1 B  9.1 B.4</td>
<td>November March</td>
</tr>
<tr>
<td>Utilize technology utilized to create a mix media piece of art.</td>
<td>9.1 A.4  9.1 A.8 9.10B.4  9.1 C</td>
<td>January December</td>
</tr>
</tbody>
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ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Sketchbook, Digital Portfolio Development, Vocabulary, Quizzes, Formal/Informal Critiques and Artwork.

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Digital Portfolio and Matted Artwork.