

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

**COURSE DESCRIPTION**

**Course Title:** Art Skills Mixed Media  
**Course Number:** 00723  
**Course Prerequisites:** Art I

**Course Description:** This course is focused on the development of both 2-D and 3-D mixed media skills. Students will gain experience with various mixed media, including: collage, paper, cardboard, and repurposed art. Prerequisites: Art I

**Suggested Grade Level:** Grades 11-12  
**Length of Course:** One Semester  
**Units of Credit:** .5

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

Required Teacher Certification: K-12 Art Education

To find the CSPG information, go to <https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx>

**Certification verified by the WCSD Human Resources Department:** Yes No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic  
**Mark Types:** Check all that apply.  
F – Final Average MP – Marking Period EXM – Final Exam

**GPA Type:**  GPAEL-GPA Elementary  GPAML-GPA for Middle Level  NHS-National Honor Society  
 UGPA-Non-Weighted Grade Point Average  GPA-Weighted Grade Point Average

**State Course Code:** Multimedia Art 05169

To find the State Course Code, go to <https://nces.ed.gov/forum/sced.asp>, download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:** Click or tap here to enter text.

**Publisher:** Click or tap here to enter text.

**ISBN #:** Click or tap here to enter text.

**Copyright Date:** Click or tap here to enter text.

**WCSD Board Approval Date:** Click or tap here to enter text.

**Supplemental Materials:** (The Art of Education Pro Learning) TheArtofEducation.EDU

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 1/13/2018

**Date Approved:** 1/13/2020

**Date(s) Revised:** 8/10/2020

**Implementation Year:** 2019-2020

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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**SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS**

<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Month Taught and Assessed for Mastery</b>
Identify the elements of art.	9.1A	January September
Describe Types of Media that are used to create your drawing.	9.1A 8	September January
Describe different types of landscapes.	9.1A 4	October February
Identify watercolor techniques.	9.1B	October February
Identify pen and ink techniques. Identify pen & Ink techniques.	9.1B 4 9.1 A.8	November March
Compare why pen & ink and watercolor paint cohesive.	9.1C	November March
Review types of media that are used to create a collage.	9.1 B 9.1 B.4	November March
Utilize technology utilized to create a mix media piece of art.	9.1 A.4 9.1 A.8 9.10B.4 9.1 C	January December

**ASSESSMENTS**

**PSSA Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Sketchbook, Digital Portfolio Development, Vocabulary, Quizzes, Formal/Informal Critiques and Artwork.

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** Digital Portfolio and Matted Artwork.