

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

**COURSE DESCRIPTION**

**Course Title:** Art Skills Painting  
**Course Number:** 00721  
**Course Prerequisites:** Art I

**Course Description:** This course is focused on painting skills. Student will gain experience with paint media of acrylic, watercolor, gouache, and oils. Topics include the preparation of materials, media choice, and painting techniques.

**Suggested Grade Level:** Grades 10-12  
**Length of Course:** One Semester  
**Units of Credit:** .5

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**  
K-12 Art Education

To find the CSPG information, go to <https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx>

**Certification verified by the WCSD Human Resources Department:** Yes No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic  
**Mark Types:** Check all that apply.  
F – Final Average MP – Marking Period EXM – Final Exam

**GPA Type:**  GPAEL-GPA Elementary  GPAML-GPA for Middle Level  NHS-National Honor Society  
 UGPA-Non-Weighted Grade Point Average  GPA-Weighted Grade Point Average

**State Course Code:** 05157 Visual Art-Painting

To find the State Course Code, go to <https://nces.ed.gov/forum/sced.asp>, download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:** Click or tap here to enter text.

**Publisher:** Click or tap here to enter text.

**ISBN #:** Click or tap here to enter text.

**Copyright Date:** Click or tap here to enter text.

**WCSD Board Approval Date:** Click or tap here to enter text.

**Supplemental Materials:** The Art Education Pro Learning (theartofeducation.edu)

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 2/11/2019

**Date Approved:** 1/13/2020

**Implementation Year:** 2019-2020

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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**SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS**

<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Month Taught and Assessed for Mastery</b>
Create a color wheel with acrylic paint at the medium.	9.1 A, 9.1 B	September January
Create a value scale with acrylic paint.	9.1 A, 9.1 B	September January
Compare and contrast gouache verses a watercolor medium.	9.1 B	October February
Create a gouache painting that mimics the acrylic and watercolor medium.	9.1 A, 9.1 B, 9.1 H	October February
Analyze different watercolor techniques.	9.1 B	November March
Create a watercolor composition.	9.1 A, 9.1 B	December April
Use digital tools to create a painting composition.	9.1 B	December May
Create a mix media with digital tools.	9.1B	January May

**ASSESSMENTS**

**PSSA Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Sketchbook, Digital Portfolio Development, Vocabulary Quizzes, Formal/Informal Critiques, and Art Work

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** Digital Art Portfolio, Matted Artwork