

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Art Skills Sculpture
Course Number: 00720
Course Prerequisites: Art I

Course Description: This course is designed to introduce students to the subtractive and additive processes of creation of sculptural forms using a variety of materials and media. Through the manipulation of tools and materials, students will broaden their skills, explore techniques, and increase their awareness of three-dimensional forms.

Suggested Grade Level: Grades 10-12

Length of Course: One Semester

Units of Credit: .5

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

K-12 Art Education

To find the CSPG information, go to <https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx>

Certification verified by the WCSD Human Resources Department: Yes No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

GPA Type: GPAEL-GPA Elementary GPAML-GPA for Middle Level NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average GPA-Weighted Grade Point Average

State Course Code: 05158 Visual Art Sculpture

To find the State Course Code, go to <https://nces.ed.gov/forum/sced.asp>, download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Click or tap here to enter text.

Publisher: Click or tap here to enter text.

ISBN #: Click or tap here to enter text.

Copyright Date: Click or tap here to enter text.

WCSD Board Approval Date: Click or tap here to enter text.

Supplemental Materials: The Art Education Pro Learning (theartofeducation.edu)

Curriculum Document

WCSD Board Approval:

Date Finalized: 11/13/2018

Date Approved: 2/11/2019

Implementation Year: 2019-2020

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS

Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Review the elements and principles of design.	9.1 A, 9.1 B	September January
Identify and evaluate media that are used to create drawings.	9.1 A, 9.1 B	September January
Define the word Sculpture.	9.1 B	October February
Utilize cardboard to create a sculpture.	9.1 A, 9.1 B, 9.1 H	October February
Explore and create a Kinetic and mobile sculpture.	9.1 B	November March
Define the word mosaic.	9.1 B	December April
Analyze different types of adhesives.	9.1 B	December April
Create a sculpture using found objects.	9.1B	December April
Define the word paper mache.	9.1 B	January May
Discuss techniques to create with paper mache.	9.1 A, 9.1 B	January May
Define the word armature.	9.1 A, 9.1 B	January May
Create an armature that will utilize paper mache.	9.1 A, 9.1 B	January May

ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Sketchbook, Digital Portfolio Development, Vocabulary Quizzes, Formal/Informal Critiques, and Art Work

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Digital Art Portfolio, Matted Artwork