

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Art Skills-Fiber Arts
Course Number: 00719
Course Prerequisites: none

Course Description: This course is designed for the student who enjoys the arts and finds fulfillment in exploring and manipulating media. Students will work on a variety of projects that may enhance their environment and lead to a worthy use of leisure time. Topics include: Weaving Techniques, Silk Screening, Batik, Tie-Dye, Fabric Painting, Paper Making, and Yarn Painting.

Suggested Grade Level: Grades 9-12

Length of Course: One Semester

Units of Credit: .5

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

K-12 Art Education

To find the CSPG information, go to <https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx>

Certification verified by the WCSD Human Resources Department: Yes No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

GPA Type: GPAEL-GPA Elementary GPAML-GPA for Middle Level NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average GPA-Weighted Grade Point Average

State Course Code: 05164 – Fibers and Textile Design

To find the State Course Code, go to <https://nces.ed.gov/forum/sced.asp>, download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Click or tap here to enter text.

Publisher: Click or tap here to enter text.

ISBN #: Click or tap here to enter text.

Copyright Date: Click or tap here to enter text.

WCSD Board Approval Date:

Supplemental Materials: The Art of Education Pro Learning (<https://theartofeducation.edu/>)

Curriculum Document

WCSD Board Approval:

Date Finalized: 2/11/2019

Date Approved: 2/11/2019

Date(s) Revised: 11/9/2020

Implementation Year: 2019-2020

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS

Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Build skills and draw from observation.	9.1.A, 9.1.A.4	August September
Utilize journaling and sketching as a skill builder.	9.1.A, 9.1.A.4	September Choose an item.
Review The Elements and Principles of Art.	9.1.A, 9.1.A.4	September Choose an item.
Identify the Elements of Art.	9.1.A, 9.1.A.8	September Choose an item.
Review and create a piece of art work using weaving techniques.	9.1.A, 9.1.B, 9.1.C	September Choose an item.
Create a piece of art work using a silk screen.	9.1.A.4, 9.1.A.8, 9.1.C	October Choose an item.
Create a piece of art work using the batik process.	9.1.A, 9.1.B, 9.1.C, 9.1.D	November December
Create a piece of art work using tie-dye.	9.1.A, 9.1.B	November December
Create piece of art work using fabric paint.	9.1.A, 9.1.B, 9.1.C	November Choose an item.
Review and create a piece of art using paper making.	9.1.A, 9.1.B, 9.1.C	November Choose an item.
Create a yarn painting.	9.1,A, 9.1.B	November Choose an item.
Create a digital portfolio using technology.	9.1.A, 9.1.B	January Choose an item.

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ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Sketchbook, Digital Portfolio Development, Vocabulary Quizzes, Formal/Informal Critiques, and Art Work

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Digital portfolio and matted art work