

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

**COURSE DESCRIPTION**

**Course Title:** Art Skills – Ceramics I  
**Course Number:** 00714  
**Course Prerequisites:** none

**Course Description:** Emphasis is placed on introducing students to the basic fundamentals of 3-dimensional art and the use of clay. Students will gain knowledge of the essential processes involved with ceramics. Topics include: pinch pots, coil-building, slab construction, and throwing pieces on a potter’s wheel.

**Suggested Grade Level:** Grades 9-12

**Length of Course:** One Semester

**Units of Credit:** .5

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

K-12 Art Education

To find the CSPG information, go to <https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx>

**Certification verified by the WCSD Human Resources Department:** Yes No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

**GPA Type:**  GPAEL-GPA Elementary  GPAML-GPA for Middle Level  NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average  GPA-Weighted Grade Point Average

**State Course Code:** 05159 – Ceramics/Pottery

To find the State Course Code, go to <https://nces.ed.gov/forum/sced.asp>, download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:** Click or tap here to enter text.

**Publisher:** Click or tap here to enter text.

**ISBN #:** Click or tap here to enter text.

**Copyright Date:** Click or tap here to enter text.

**WCSD Board Approval Date:**

**Supplemental Materials:** The Art of Education Pro Learning (<https://theartofeducation.edu/>)

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 2/11/2019

**Date Approved:** 2/11/2019

**Date(s) Revised:** 11/09/2020

**Implementation Year:** 2019-2020

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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**SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS**

<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Month Taught and Assessed for Mastery</b>
Build skills and draw from observation.	9.1.A, 9.1.A.4	August September
Utilize journaling and sketching as a skill builder.	9.1.A, 9.1.A.4	September Choose an item.
Review The Elements and Principles of Art.	9.1.A, 9.1.A.4	September Choose an item.
Identify the Elements of Art.	9.1.A, 9.1.A.8	September Choose an item.
Produce and create a Sketchbook and a chop	9.1.A, 9.1.A.8	September Choose an item.
Develop ideas in the sketch book and reference notes for learning techniques.	9.1.A.4, 9.1.A.4	September Choose an item.
Review and know how to build and create basic slab and pinch pot/ forms.	9.1.A, 9.1.A.8	September October
Practice building, creating, and sketching slabs.	9.1.A, 9.1.A.8	November December
Practice creating and building pinch pots from basic to complex.	9.1.A, 9.1.A.8	October Choose an item.
Identify and know how to create coiled pottery.	9.1.A, 9.1.A.8	October November
Practice building and creating coiled pottery.	9.1.A, 9.1.A.8	November Choose an item.
Know and practice throwing.	9.1.A, 9.1.A.8	November Choose an item.
Practice forming and trimming.	9.1.A, 9.1.A.8	December December
Create and build an independent studio project	9.1.A, 9.1.A.8	December January

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Create a digital portfolio/technology.	9.1.A, 9.1.A.8	January Choose an item.
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**ASSESSMENTS**

**PSSA Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Sketchbook, Digital Portfolio Development, Vocabulary Quizzes, Formal/Informal Critiques, and Art Work

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** Digital portfolio and matted art work