

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Art II
Course Number: 00711
Course Prerequisites: Art 1

Course Description: This full year course continues to explore various art media introduced in Art II. Students further develop skills in painting, drawing, printmaking, and mixed media. Observational drawing and more advanced skills in different media will be introduced.

Suggested Grade Level: Grades 10-12
Length of Course: Two Semesters
Units of Credit: 1

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
K-12 Art Education

To find the CSPG information, go to <https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx>

Certification verified by the WCSD Human Resources Department: Yes No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
 F – Final Average MP – Marking Period EXM – Final Exam

GPA Type: GPAEL-GPA Elementary GPAML-GPA for Middle Level NHS-National Honor Society
 UGPA-Non-Weighted Grade Point Average GPA-Weighted Grade Point Average

State Course Code: 05195 Fundamentals of Design

To find the State Course Code, go to <https://nces.ed.gov/forum/sced.asp>, download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Click or tap here to enter text.

Publisher: Click or tap here to enter text.

ISBN #: Click or tap here to enter text.

Copyright Date: Click or tap here to enter text.

WCSD Board Approval Date: Click or tap here to enter text.

Supplemental Materials: The Art of Education Pro Learning
(<https://theartofeducation.edu/>)

Curriculum Document

WCSD Board Approval:

Date Finalized: 11/13/2018

Date Approved: 1/13/2020

Implementation Year: 2019-2020

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS

Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Build skills and draw from observation.	9.1.A, 9.1.A.4	August September
Utilize journaling and sketching as a skill builder.	9.1.A, 9.1.A.4	September Choose an item.
Identify what a landscape is.	9.1.A.8, 9.1.B, 9.1.B.4, 9.1.C	October Choose an item.
Identify the different types of landscapes.	9.1.A.8, 9.1.B, 9.1.B.4, 9.1.C	October Choose an item.
Identify how perspective applies to a landscape.	9.1.A.8, 9.1.B, 9.1.B.4, 9.1.C	October Choose an item.
Identify what a still life is.	9.1.A.8, 9.1.B, 9.1.B.4, 9.1.C, 9.3.A	November Choose an item.
Participate in a critique of a work of art.	9.1.A.8, 9.1.B, 9.1.B.4, 9.1.C, 9.3.A	November Choose an item.
Identify what a portrait is.	9.1.4.8, 9.1.B, 9.1.B.4, 9.1.C	December Choose an item.
Critique a work of art.	9.1.4.8, 9.1.B, 9.1.B.4, 9.1.C	December Choose an item.
Utilize technology to create a digital portrait.	9.1.A.8, 9.1.B, 9.1.B.4, 9.1.C	January Choose an item.
Identify the color wheel and how the colors are arranged on the color wheel.	9.1.A.8, 9.1.B.4, 9.1.C	February Choose an item.
Identify and utilize a value scale in art.	9.1.A.8, 9.1.B.4, 9.1.C	February Choose an item.
Explore how to use gouache in a painting.	9.1.A.8, 9.1.B, 9.1.B.4, 9.1.C	March Choose an item.
Explore how to use different watercolor techniques in a painting.	9.1.A.8, 9.1.B, 9.1.B.4, 9.1.C	April Choose an item.
Use digital tools to create a paint style work of art.	9.1.A.8, 9.1.B, 9.1.B.4, 9.1.C	May Choose an item.

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ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Sketchbook, Digital Portfolio Development, Vocabulary Quizzes, Formal/Informal Critiques, and Art Work

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Digital portfolio and matted art work