

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Art 4
Course Number: 08473
Course Prerequisites: none

Course Description: Each year, students will build upon prior knowledge with emphasis on the elements and principles of design and build their visual excellence with confidence and pride, as well as, focus on improving various artistic skills. Fourth grade students will understand, recognize, and use the elements and principles of design, historical and cultural artworks/artists, and focus on specific design skills during their production of artwork. Furthermore, students will continue to strengthen their knowledge about visual art tools, materials, and practices used daily to create their visual artwork.

Suggested Grade Level: Grade 4
Length of Course: Two Semesters
Units of Credit: 1

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 31: K-12 Art Education

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: Yes No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
 F – Final Average MP – Marking Period EXM – Final Exam

GPA Type: GPAEL-GPA Elementary GPAML-GPA for Middle Level NHS-National Honor Society
 UGPA-Non-Weighted Grade Point Average GPA-Weighted Grade Point Average

State Course Code: 05154 Visual Arts-Comprehensive

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title:

Publisher:

ISBN #:

Copyright Date:

WCSD Board Approval Date:

Supplemental Materials: The Art of Education Pro Learning and FLEX Curriculum
[The Art of Education Website](#)

Curriculum Document

WCSD Board Approval:

Date Finalized: February 2015

Date Approved: 5/11/2015

Date(s) Revised: 7/26/2021

Implementation Year: 2015-2016

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS

Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Define the word symmentry.	9.1A	August September
Identify the elements of the art within radial design.	9.1A, 9.1C	September
Discuss the historical and cultural artwork of radial symmentry.	9.2A	September
Discuss the art movement of expression.	9.2A, 9.2D	October
Create a piece of artwork that shows expression.	9.1B	October
Create a piece of artwork that includes symbols.	9.1B, 9.1C	November
Create a tessellation.	9.1B, 9.1C	December December
Create an artwork that uses emphasis.	9.1B, 9.1C	January February
Create a work of art that uses unity/ repetition.	9.1B	March April
Define the word still life.	9.1C	May May
Create a work of art based on a still life.	9.1B	May June

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ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Sketchbook, Digital Portfolio Development, Vocabulary Quizzes, Formal/Informal Critiques, and production of artwork.

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Digital portfolio and matted art work