

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Art Kindergarten

Course Number: 08073

Course Prerequisites: None

Course Description: The Kindergarten visual art curriculum builds upon the elements and principles of art, historical art, and emphasize how art impacts their lives various ways. Students will create artwork, build creative confidence and pride, and communicate self-expression through their visual artwork creations. Furthermore, students will gain knowledge about visual art tools, materials, and practices used daily to create their visual artwork

Suggested Grade Level: Kindergarten

Length of Course: Two Semesters

Units of Credit: None

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 31 – K-12 Art Education

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: Yes No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

GPA Type: GPAEL-GPA Elementary GPAML-GPA for Middle Level NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average GPA-Weighted Grade Point Average

State Course Code: 05154 Visual Arts-Comprehensive

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title:

Publisher:

ISBN #:

Copyright Date:

WCSD Board Approval Date:

Supplemental Materials: The Art of Education Pro Learning and FLEX Curriculum
[The Art of Education Website](#)

Curriculum Document

WCSD Board Approval:

Date Finalized: October 2014

Date Approved: 5/11/2015

Date(s) Revised: 7/29/2019, 7/26/2021

Implementation Year: 2015.2016

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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PLANNED INSTRUCTION

SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS

Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Identify the primary colors: Red, Yellow, and Blue.	9.1.A	August September
Identify the secondary colors: Green, Purple, and Orange.	9.1.A	September
Identify the primary and secondary colors and create a piece of artwork.	9.1B, 9.1C, 9.3B	September
Identify the 3 types of straight lines: vertical, horizontal, diagonal.	9.1B	October
Know a line is a “dot” that extends into a line.	9.1B	October
Know how to use lines to create shapes.	9.1B, 9.1E	October
Identify non-straight lines: zig-zag, curved, bent, squiggly, wiggly, and etc.	9.1B, 9.1C	October
Recognize and know geometric shape is made of straight lines, (except the circle).	9.1B, 9.1C	November
Identify organic shapes, usually found in nature.	9.1.A, 9.1C	November
Identify geometric and organic shapes and create a piece of art.	9.1B, 9.1C	November
Identify abstract art.	9.2A	December
Create an abstract work of art.	9.1B	December
Identify shapes, objects, and compositions that have symmetry.	9.1A	January
Recognize, identify, and create symmetry.	9.1B, 9.1C	January
Create symmetry using balance.	9.1.B	January
Create a symmetry composition using geometric shapes.	9.1B	January
Identify the overall feeling/ mood of a piece of artwork	9.1E, 9.4D	February
Identify expressions of emotion in a piece of artwork.	9.1E, 9.4D	February
Identify art that suggests a specific feeling with the use of certain colors.	9.1E, 9.4D	February

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Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Create a piece of art work that portrays a certain mood.	9.1B, 9.1E, 9.4D	February
Identify sculpture as a three- dimensional object.	9.1A	March
Create a sculpture with choice of media: clay, paper, metal, and etc.	9.1B	March
Identify art in literature.	9.2K	April
Recognize and define that an illustrator is an artist that creates images for books, magazines, websites, etc.	9.4D	April
Examine illustrations as they follow along the story and relays a message.	9.2K, 9.4D	April May
Create illustrations to accompany a story or a description.	9.1B, 9.2K, 9.4D	May June

ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Sketchbook, Digital Portfolio Development, Vocabulary Quizzes, Formal/Informal Critiques, and production of artwork.

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Digital portfolio and matted artwork.