

**WARREN COUNTY SCHOOL DISTRICT**

PLANNED INSTRUCTION

**COURSE DESCRIPTION**

**Course Title:** A Cappella Choir  
**Course Number:** 00859  
**Course Prerequisites:** Audition

**Course Description:** Acapella Choir is composed of students who successfully auditioned for it. Most music sung is unaccompanied, putting much stress on the individual learning to listen to the other parts, as well as his/her own part, while singing. Attention is placed on posture, vocalist’s breathing and tone placement. Learning new music without the aid of the piano is a goal of this choir. This choir is performance-oriented with attendance mandatory at all concerts. This choir sometimes travels when musical achievement and school district approval warrant it. No final exam is required.

**Suggested Grade Level:** Grades 10-12

**Length of Course:** Two Semesters

**Units of Credit:** 1

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 55-Music Education

To find the CSPG information, go to [CSPG](#)

**Certification verified by the WCSD Human Resources Department:** Yes No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

**GPA Type:**  GPAEL-GPA Elementary  GPAML-GPA for Middle Level  NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average  GPA-Weighted Grade Point Average

**State Course Code:** 05111 – Vocal Ensemble

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

**WARREN COUNTY SCHOOL DISTRICT**

PLANNED INSTRUCTION

**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:**

**Publisher:**

**ISBN #:**

**Copyright Date:**

**WCSD Board Approval Date:**

**Supplemental Materials:**

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** January 2015

**Date Approved:** 5/11/2015

**Implementation Year:** 2015-2016

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**WARREN COUNTY SCHOOL DISTRICT**

PLANNED INSTRUCTION

**SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS**

<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Month Taught and Assessed for Mastery</b>
Fundamentals: Tone Quality, Intonation, Support, Diction, Dynamics, Rhythm, Interval/Ear Training, Sight-Reading, Musicianship	9.1.A 9.1.B 9.1.A.2	September
Fundamentals: Tone Quality, Intonation, Support, Diction, Dynamics, Rhythm, Interval/Ear Training, Sight-Reading, Musicianship	9.1.A 9.1.B 9.1.A.2	October
Mid-Year Concert	9.1.A 9.1.A.2 9.1.A.6 9.1.B.2 9.2.A	November
Mid-Year Concert-Group Assessment	9.1.A 9.1.A.2 9.1.A.6 9.1.B.2 9.2.A	December
Music Theory/Ear Training	9.2.B 9.2.C 9.2.I 9.2.K	January
Music Theory/Ear Training	9.2.B 9.2.C 9.2.I 9.2.K	February
Music Theory/Ear Training	9.2B 9.2.C 9.2.I 9.2.K	March
Final Performances-Final Assessments and performances	9.1.A.2 9.1.A.6 9.1.B 9.1.B.2 9.2.A	April
Final Performances	9.1.A.2 9.1.A.6 9.1.B 9.1.B.2 9.2.A.	May

<b>WARREN COUNTY SCHOOL DISTRICT</b>		
PLANNED INSTRUCTION		

<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Month Taught and Assessed for Mastery</b>
Final Performances	9.1.A.2 9.1.A.6 9.1.B 9.1.B.2 9.2.A.	June

**ASSESSMENTS**

**PSSA Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Recording assignments (students submit recordings of their singing for a grade), Teacher observation/Questioning

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** Performances/Concerts, Music Theory Quizzes/Tests