

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Senior Band
Course Number: 00829
Course Prerequisites: Previous musical experience preferred

Course Description: Senior Band is a course in advanced instrumental music techniques. The course is open to students who have level-appropriate performance skills on a band instrument and have a desire to improve these skills both individually and in an ensemble setting. Senior Band will present at least two performances pre year. All performances will be scheduled and placed on the school calendar. Concerts are mandatory and will be part of the course grade. Absence from these performances will be allowed at the director’s discretion. The course places emphasis on personal improvement in instrumental music skills and a performance schedule that provides opportunities for demonstration of the level of mastery achieved by the students. No final exam is required.

Suggested Grade Level: Grades 9-12
Length of Course: Two Semesters
Units of Credit: 1

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 55-Music Education

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: Yes No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
F – Final Average MP – Marking Period EXM – Final Exam

GPA Type: GPAEL-GPA Elementary GPAML-GPA for Middle Level NHS-National Honor Society
 UGPA-Non-Weighted Grade Point Average GPA-Weighted Grade Point Average

State Course Code: 05101 General Band

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title:

Publisher:

ISBN #:

Copyright Date:

WCSD Board Approval Date:

Supplemental Materials:

Curriculum Document

WCSD Board Approval:

Date Finalized: January 2015

Date Approved: 5/11/2015

Implementation Year: 2015-2016

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS

Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Review and Enrichment	9.1.A.2-Elements of Music 9.1.A.6-Principles of Music 9.1.B.2-Music-play an instrument, read/notate music	September
Intonation	9.1.A.2-Elements of Music 9.1.A.6-Principles of Music 9.1.B.2-Music-play an instrument, read/notate music	October
Concert Preparation and Etiquette	9.1.A.2-Elements of Music 9.1.A.6-Principles of Music 9.1.B.2-Music-play an instrument/read/notate music	November
Performance	9.1.A.2-Elements of Music 9.1.A.6-Principles of Music 9.1.B.c-Music-play an instrument, read/notate music 9.1.G-Explain the function of rehearsal	December
Instrumental Technique	9.1.A.2-Elements of Music 9.1.A.6-Principles of Music 9.1.B.2-Music-play an instrument/read/notate music	January
Music Theory	9.1.A.2-Elements of Music 9.1.A.6-Principles of Music 9.1.B.2-Music-play an instrument, read/notate music	February
Expressing Musical Gratitude	9.1.A.2-Elements of Music 9.1.A.6-Principles of Music 9.1.B.2-Music-play an instrument, read/notate music	March

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Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Performance Preparation	9.1.A.2-Elements of Music 9.1.A.6-Principles of Music 9.1.B.2-Music-play an instrument, read/notate music	April
Final Performance/Reflection	9.1.A.2-Elements of Music 9.1.A.6-Principles of Music 9.1.B.2-Music-play an instrument, read/notate music	May

ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Recording assignments (students submit recordings of their playing for a grade), Teacher observation/Questioning

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Performances/Concerts, Music Theory Quizzes/Tests