

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Home and Interiors
Course Number: 00780
Course Prerequisites: none

Course Description: Home and Interiors is an entry level elective course for grades 9-12 introducing students to the professional, technical, and esthetic aspects of the interior/exterior environment. Students study both residential/commercial architecture and interior/exterior design by combining studies in art, history, computers, and business. Challenging activities expose students to production of technical drawings, the latest technology in solving problems, traditional drafting methods, and presentation of plans. At least one design board project highlighting interior design or exterior housing trends will be completed. Students are responsible for providing all project materials needed. A final examination is required.

Suggested Grade Level: Grades 9-12

Length of Course: One Semester

Units of Credit: .5

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 44 Family & Consumer Sciences

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: Yes No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

GPA Type: GPAEL-GPA Elementary GPAML-GPA for Middle Level NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average GPA-Weighted Grade Point Average

State Course Code: Home Furnishing 19205

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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PLANNED INSTRUCTION

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Homes: Today and Tomorrow
Publisher: McGraw Hill Glencoe
ISBN #: 0-07-860969-0
Copyright Date: 2002
WCSD Board Approval Date: May 2005

Supplemental Materials:

Curriculum Document

WCSD Board Approval:

Date Finalized: Fall 2014
Date Approved: 1/12/2015
Implementation Year: 2015 - 2016

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS

Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Define housing and briefly describe how it has evolved	11.1.A, 11.1.B, 11.1.C, 11.1.F, 11.1.G, 11.2.E	September October
Analyze the basic physical and psychological needs that housing satisfies.	11.1.A, 11.1.B, 11.1.C, 11.1.F, 11.1.G, 11.2.E	September October
Compare and contrast housing needs among people of different ages and life stages.	11.1.A, 11.1.B, 11.1.C, 11.1.F, 11.1.G, 11.2.E	September October
Assess the importance of building homes that following the concept of universal design.	11.1.A, 11.1.B, 11.1.C, 11.1.F, 11.1.G, 11.2.E	September October
Describe how housing reflects cultural views and values.	11.1.A, 11.1.B, 11.1.C, 11.1.F, 11.1.G, 11.2.E	September October
Point out ways in which cultures influence each other.	11.1.A, 11.1.B, 11.1.C, 11.1.F, 11.1.G, 11.2.E	September October
Identify social trends that affect housing.	11.1.A, 11.1.B, 11.1.C, 11.1.F, 11.1.G, 11.2.E	September October
Explain the major ways in which government influences housing.	11.1.A, 11.1.B, 11.1.C, 11.1.F, 11.1.G, 11.2.E	September October
Analyze the role of technology in home construction.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	October November
Evaluate the benefits and drawbacks of different natural and manufactured materials used in home construction.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	October November
Describe the three basic methods of home construction.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	October November
Evaluate the role of high technology in homes today.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	October November
Explain how planning and regulation are used to assure quality of life in new housing developments.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	October November
Describe how lifestyle changes effect housing.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	October November
Describe various activity zones in a home and evaluate their importance.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	October November
Identify factors to consider when evaluating and choosing a floor plan.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	October November
Analyze the advantages and disadvantages to floor plan options.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	October November
Describe the information shown and a building plan/blueprint.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	October November
Describe major components of home's basic structure.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	October November
Evaluate materials used to finish housing exteriors.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	October November
Analyze factors to consider when selecting insulation, windows, and other components.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	October November
Explain the roles of contractors and subcontractors	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	October November
Describe safety features of electrical systems.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	October November
Summarize characteristics of plumbing, heating and cooling, and ventilation systems.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	October November

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Evaluate options for interior features such as stairways, walls, ceilings, and floors.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	October November
Evaluate the importance of resource manager.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	October November
Identify traditional and alternative energy sources.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	October November
Explain features of energy-efficient heating and cooling systems.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	October November
Describe ways in which home designers, builders, and consumers can conserve energy, water, and other resources.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	October November
Explore how outdoor living areas can expand a home's living space.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	October November
Explain how landscaping can enhance a home.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	October November
Analyze the role of technology in home construction.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	October November
Describe the elements of good design and why they are useful.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	November December
Explore the feelings that space can convey, and suggest how to change the apparent size of a space.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	November December
Demonstrate ways to use line to create specific effects.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	November December
Analyze the effects created by forms and shapes in particular designs.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	November December
Illustrate how texture can be used to create desired effects.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	November December
Analyze how color can be used to create moods and illusions	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	November December
Explain how primary colors are used to produce other colors on the color wheel.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	November December
Describe the effects of intensity and value on various hues.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	November December
Identify the characteristics of different types of color schemes.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	November December
Describe factors to consider when planning a color scheme.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	November December
Analyze whys that proportion is used in effective design.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	November December
Analyze scale and the ways it is used in design.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	November December
Implement the types of balance.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	November December
Explain ways to achieve various types of rhythm.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	November December
Describe how to create emphasis	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	December January
Assess the importance of balancing unity with variety along with harmony in design	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	December January
Identify the first five steps in developing a design plan.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	December January
Create a scale drawing or diagram of a room and its furnishings.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	December January
Explain how to develop a preliminary budget.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	December January

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Describe the elements of good design and why they are useful.	11.1.A, 11.1.C, 11.1.F, 11.1.G, 11.2.E	December January

ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart) • Labs/lab reports • Bell ringers/Problems of the Day (PODs) • Discussions • Teacher observation/Questioning • Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.) • Summarizing • Retelling • Notetaking • Problem-based learning modules • Authentic assessment • Oral presentations • Outlining • Journaling • Student presentations/projects • Open-ended response • Classroom Performance System (CPS)

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Essays • Open-Ended Responses • Projects • Quizzes/tests • Student presentations • Portfolios