

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Parenting
Course Number: 00776

Course Description: Parenting is an elective course designed for grades 9-12. It is a course beneficial to anyone planning to become a parent, work with parents or families, and those who plan a career working with children. The course will explore the responsibilities of parenthood and successful parenting skills and techniques such as balancing nature and nurture, developing self-esteem, parental wellness, and discipline strategies at varying ages based on child development theorists discoveries. A final exam is required.

Suggested Grade Level: Grades 9-12

Length of Course: One Semester

Units of Credit: .5

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 44 Family and Consumer Sciences

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: Yes No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

GPA Type: GPAEL-GPA Elementary GPAML-GPA for Middle Level NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average GPA-Weighted Grade Point Average

State Course Code: 08056 Health for Parenting Teens

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Parents and Their Children
Publisher: The Goodheart-Wilcox Company, Inc.
ISBN #: 1-59070-117-8
Copyright Date: 2004
WCSD Board Approval Date: June 8, 2015

Supplemental Materials:

Curriculum Document

WCSD Board Approval:

Date Finalized: Fall 2014
Date Approved: 1/12/2015
Implementation Year: 2015 - 2016

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS

| Performance Indicator | PA Core Standard and/or Eligible Content | Month Taught and Assessed for Mastery |
|---|---|--|
| Description of parenting as a career | 11.4.12.E, 11.4.12.B, 11.4.12.C, 11.4.12.A, 11.4.12.D | September January |
| Myths, rewards, and responsibilities of parenting | 11.4.12.E, 11.4.12.B, 11.4.12.C, 11.4.12.A, 11.4.12.D | September October |
| Positive and negative influences of parenting decisions | 11.4.12.E, 11.4.12.B, 11.4.12.C, 11.4.12.A, 11.4.12.D | September October |
| Factors to consider when choosing to become a parent | 11.4.12.E, 11.4.12.B, 11.4.12.C, 11.4.12.A, 11.4.12.D | September October |
| Implications of teen parenthood | 11.4.12.E, 11.4.12.B, 11.4.12.C, 11.4.12.A, 11.4.12.D | September October |
| The decision making process | 11.4.12.E, 11.4.12.B, 11.4.12.C, 11.4.12.A, 11.4.12.D | September October |
| Types of development | 11.4.12.E, 11.4.12.B, 11.4.12.C, 11.4.12.A, 11.4.12.D | September October |
| Influences of the family | 11.4.12.E, 11.4.12.B, 11.4.12.C, 11.4.12.A, 11.4.12.D | September October |

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| Performance Indicator | PA Core Standard and/or Eligible Content | Month Taught and Assessed for Mastery |
|---|---|--|
| Effective parent/child relationship development | 11.4.12.E, 11.4.12.B, 11.4.12.C, 11.4.12.A, 11.4.12.D | October November |
| Piaget's Theory of Intellectual Development | 11.4.12.E, 11.4.12.B, 11.4.12.C, 11.4.12.A, 11.4.12.D | October November |
| Erickson's Theory of Personality Development | 11.4.12.E, 11.4.12.B, 11.4.12.C, 11.4.12.A, 11.4.12.D | October November |
| Freud's Theory of Personality Development | 11.4.12.E, 11.4.12.B, 11.4.12.C, 11.4.12.A, 11.4.12.D | December January |
| Kohlberg's Theory of Moral Development | 11.4.12.E, 11.4.12.B, 11.4.12.C, 11.4.12.A, 11.4.12.D | December January |
| Parenting styles | 11.4.12.E, 11.4.12.B, 11.4.12.C, 11.4.12.A, 11.4.12.D | December January |

ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart) • Labs/lab reports • Bell ringers/Problems of the Day (PODs) • Discussions • Teacher observation/Questioning • Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.) • Summarizing • Retelling • Notetaking • Problem-based learning modules • Authentic assessment • Oral presentations • Outlining • Journaling • Student presentations/projects • Open-ended response • Classroom Performance System (CPS)

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Essays • Open-Ended Responses • Projects • Quizzes/tests • Student presentations • Portfolios