

**WARREN COUNTY SCHOOL DISTRICT**

**PLANNED INSTRUCTION**

**COURSE DESCRIPTION**

**Course Title:** Sewing and Crafts  
**Course Number:** 00772  
**Course Prerequisites:** none

**Course Description:** Sewing and Crafts is an elective course for grades 9-12. This course is a skill building class and may be taken once each year for .5 credits each time taken. This course is an introduction to a variety of craft like projects including, quilting, paper crafts, needle crafts, service oriented craft projects. Projects may use a combination of hand and machine sewing skills as well as other crafting techniques including, but not limited to, scrapbooking and knitting or crocheting. Students are responsible for project materials. It is recommended that no more than 20 students be placed in a class due to limited sewing machine access.

**Suggested Grade Level:** Grades 9-12

**Length of Course:** One Semester

**Units of Credit:** .5

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 44 Family & Consumer Sciences

To find the CSPG information, go to [CSPG](#)

**Certification verified by the WCSD Human Resources Department:** Yes No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

**GPA Type:**  GPAEL-GPA Elementary  GPAML-GPA for Middle Level  NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average  GPA-Weighted Grade Point Average

**State Course Code:** 19256

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:**

**Publisher:**

**ISBN #:**

**Copyright Date:**

**WCSD Board Approval Date:**

**Supplemental Materials:** Sewing Machine, Sewing Notions

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** Fall 2014

**Date Approved:** 1/12/2015

**Implementation Year:** 2015-2016

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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**SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS**

<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Month Taught and Assessed for Mastery</b>
Explore the history of varying crafting techniques	11.1.D, 11.1.F, 13.3.11.E, 13.4.11.A, 13.4.11.B, 13.4.11.C	September October
Compare time vs. cost of hand making products	11.1.D, 11.1.F, 13.3.11.E, 13.4.11.A, 13.4.11.B, 13.4.11.C	September October
Calculate the sell price of products	11.1.D, 11.1.F, 13.3.11.E, 13.4.11.A, 13.4.11.B, 13.4.11.C	September October
Compare and Contrast different crafting products	11.1.D, 11.1.F, 13.3.11.E, 13.4.11.A, 13.4.11.B, 13.4.11.C	October November
Demonstrate each step in the process of a hands on craft	11.1.D, 11.1.F, 13.3.11.E, 13.4.11.A, 13.4.11.B, 13.4.11.C	October November
Demonstrate the ability to accurately measure and distribute materials for each step of a craft	11.1.D, 11.1.F, 13.3.11.E, 13.4.11.A, 13.4.11.B, 13.4.11.C	November December
Identify the tools needed and their parts for the completion of a craft	11.1.D, 11.1.F, 13.3.11.E, 13.4.11.A, 13.4.11.B, 13.4.11.C	November December
Create a craft project using repurposed material	11.1.D, 11.1.F, 13.3.11.E, 13.4.11.A, 13.4.11.B, 13.4.11.C	December January
Create a craft project to support a global, and local charity	11.1.D, 11.1.F, 13.3.11.E, 13.4.11.A, 13.4.11.B, 13.4.11.C	December January
Create a craft project using repurposed material	11.1.D, 11.1.F, 13.3.11.E, 13.4.11.A, 13.4.11.B, 13.4.11.C	December January

## **ASSESSMENTS**

**PSSA Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart) • Labs/lab reports • Bell ringers/Problems of the Day(PODs) • Discussions • Teacher observation/Questioning • Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.) • Summarizing • Retelling • Notetaking • Problem-based learning modules • Authentic assessment • Oral presentations • Outlining • Journaling • Student presentations/projects • Open-ended response • Classroom Performance System (CPS)

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** Essays • Open-Ended Responses • Projects • Quizzes/tests • Student presentations • Portfolios