

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Health 7
Course Number: 00605
Course Prerequisites: None

Course Description: Health 7 will address the Pennsylvania Academic standards for Health, Safety, and Physical Education. Elements of the curriculum will include concepts of health, health and wellness, life skills, body systems, substance use, and stress management. It is hoped that each student will begin to implement and value a personal health maintenance plan.

Suggested Grade Level: Grade 7
Length of Course: One Nine-Week Marking Period
Units of Credit: .25

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 47

To find the CSPG information, go to <https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx>

Certification verified by the WCSD Human Resources Department: Yes No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
 F – Final Average MP – Marking Period EXM – Final Exam

GPA Type: GPAEL-GPA Elementary GPAML-GPA for Middle Level NHS-National Honor Society
 UGPA-Non-Weighted Grade Point Average GPA-Weighted Grade Point Average

State Course Code: 08051

To find the State Course Code, go to <https://nces.ed.gov/forum/sced.asp>, download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Teen Health Consolidated Modules
Publisher: McGraw Hill
ISBN #: 978-0-02-138549-9
Copyright Date: 2014
WCSD Board Approval Date: April 9, 2018

Supplemental Materials: WCSD Virtual Academy Course, www.cdc.gov, www.commensense.org,
www.darebee.com

Curriculum Document

WCSD Board Approval:

Date Finalized: 2/13/2018
Date Approved: 8/28/2018
Implementation Year: 2018-2019

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS

Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Analyze factors that impact growth and development between adolescence and adulthood.	Concepts of Health 10.1.9 A	September January
Analyze the interdependence existing among the body systems.	Concepts of Health 10.1.9 B	October March
Analyze prevention and intervention strategies in relation to adolescent and adult drug use.	Concepts of Health 10.1.9 C	November April
Analyze how personal choice, disease and genetics can impact health maintenance and disease prevention.	Concepts of Health 10.1.9 D	November April
Identify and describe health care products and services that impact adolescent health practices.	Healthful Living 10.2.9 A	January June
Analyze the relationship between health-related information and adolescent consumer choices.	Healthful Living 10.2.9 B	January June
Analyze media health and safety messages and describe their impact on personal health and safety.	Healthful Living 10.2.9 C	September January
Analyze and apply a decision-making process to adolescent health and safety issues.	Healthful Living 10.2.9 D	September January
Explain the interrelationship between the environment and personal health.	Healthful Living 10.2.9 E	September January
Analyze the role of individual responsibility for safe practices and injury prevention in the home, school and community.	Safety and Injury Prevention 10.3.9 A	December May
Analyze and apply strategies to avoid or manage conflict and violence during adolescence.	Safety and Injury Prevention 10.3.9 B	December May
Analyze the role of individual responsibility for safety during physical activity.	Safety and Injury Prevention 10.3.6 D	September January

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ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Class Participation, POD's, Teacher Observation.

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Projects, Quizzes, Tests, Written Assignments