

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Physical Education 7
Course Number: 00604
Course Prerequisites: None

Course Description: Grade 7 continues the development of team and individual sport strategies as well as game concepts and rules of play introduced in Grade 6. The student will recognize the value and benefit of physical fitness in maintaining a healthy lifestyle. Students will complete WCSD Fitness Testing.

Suggested Grade Level: Grade 7
Length of Course: One Nine-Week Marking Period
Units of Credit: .25

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG 47

To find the CSPG information, go to <https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx>

Certification verified by the WCSD Human Resources Department: Yes No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
 F – Final Average MP – Marking Period EXM – Final Exam

GPA Type: GPAEL-GPA Elementary GPAML-GPA for Middle Level NHS-National Honor Society
 UGPA-Non-Weighted Grade Point Average GPA-Weighted Grade Point Average

State Course Code: 08001

To find the State Course Code, go to <https://nces.ed.gov/forum/sced.asp>, download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title:
Publisher: Click or tap here to enter text.
ISBN #: Click or tap here to enter text.
Copyright Date: Click or tap here to enter text.
WCSD Board Approval Date: Click or tap here to enter text.

Supplemental Materials: Click or tap here to enter text.

Curriculum Document

WCSD Board Approval:
Date Finalized: 2/13/2018
Date Approved: 8/28/2018
Implementation Year: 2018-2019

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS

Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Analyze the role of individual responsibility for safety during physical activity.	Safety and Injury Prevention 10.3.6 D	September January
Identify and engage in moderate to vigorous physical activities that contribute to physical fitness and health.	Physical Activity 10.4.6 A	September January
Identify and apply ways to monitor and assess the body's response to moderate to vigorous physical activity. (Fitness Assessment)	Physical Activity 10.4.6 C	October February
Identify and apply game strategies to basic games and physical activities.	Concepts, Principles and strategies of movement 10.5.6 F	November April
Identify and apply concepts of Team Sports.	Physical Activities 10.4.6 A	November March
Identify and apply concepts of individual and dual sports.	Physical Activities 10.4.6 A	January June
Identify and apply concepts of recreational sports.	Physical Activities 10.4.6 A	September January

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ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Class Participation, POD's, Teacher Observation, Fitness Testing, Participation, Sportsmanship, Preparation (Proper Fitness Attire)

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Participation, Sportsmanship, Preparation