

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Health- Grade 4
Course Number: 08467
Course Prerequisites: None.

Course Description: Fourth grade health shall teach, challenge, and support every student to realize his/her maximum potential for healthy living. Students will access valid health information through technology, media, health care personal, guidance staff and textbooks.

Suggested Grade Level: Grade 4

Length of Course: Once A Week

Units of Credit: None

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG #47

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: Yes No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

GPA Type: GPAEL-GPA Elementary GPAML-GPA for Middle Level NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average GPA-Weighted Grade Point Average

State Course Code: 08074

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title:

Publisher:

ISBN #:

Copyright Date:

WCSD Board Approval Date:

Supplemental Materials:

Curriculum Document

WCSD Board Approval:

Date Finalized: 2/13/2018

Date Approved: 6/11/2018

Date(s) Revised: 7/29/2019

Implementation Year: 2018-2019

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS

Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Describe growth and development changes that occur between childhood and adolescence and identify factors that can influence these changes.	10.1.6 Concepts of Health A.	August June
Identify and describe the structure and function of the major body systems.	10.1.6 Concepts of Health B.	August June
Analyze nutritional concepts that impact health.	10.1.6 Concepts of Health C.	August June
Explain the relationship between personal health practices and individual well-being.	10.2.6 Healthful Living A.	August June
Explain the relationship between health-related information and consumer choices.	10.2.6 Healthful Living B.	August June
Describe strategies to avoid or manage conflict and violence.	10.3.6 Safety and Injury Prevention C.	August June

ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Class Participation, Teacher Observation

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Projects, Quizzes, Tests, and Written Assignments