

**WARREN COUNTY SCHOOL DISTRICT**

PLANNED INSTRUCTION

**COURSE DESCRIPTION**

**Course Title:** Health-Grade 2  
**Course Number:** 08267  
**Course Prerequisites:** None

**Course Description:** Elementary Health 2 helps young learners establish a basic understanding of the aspects of health. Through the use of technology, multimedia, guidance staff, and experiences, students focus on the various aspects of their health and how they can make healthy choices. Topics of study include personal safety, healthy behaviors, nutrition, disease prevention, conflict resolution, basic anatomy and physiology, and the values of respect and cooperation.

**Suggested Grade Level:** Grade 2

**Length of Course:** Once A Week

**Units of Credit:** None

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG #47

To find the CSPG information, go to [CSPG](#)

**Certification verified by the WCSD Human Resources Department:** Yes No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

**GPA Type:**  GPAEL-GPA Elementary  GPAML-GPA for Middle Level  NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average  GPA-Weighted Grade Point Average

**State Course Code:** 08072

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:**

**Publisher:**

**ISBN #:**

**Copyright Date:**

**WCSD Board Approval Date:**

**Supplemental Materials:**

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 5/3/2018

**Date Approved:** 6/11/2018

**Implementation Year:** 2018-2019

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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**SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS**

| <b>Performance Indicator</b>   | <b>PA Core Standard and/or Eligible Content</b> | <b>Month Taught and Assessed for Mastery</b> |
|--|---|--|
| Interaction of Body Systems- Identify and know the location and function of the major body organs and systems        | 10.1.3: Concepts of Health B.                   | August<br>June                               |
| Nutrition- Identify foods and the roles they have in keeping our bodies healthy.                                     | 10.1.3: Concepts of Health C.                   | August<br>June                               |
| Alcohol, Tobacco, and Chemical Substances- Distinguish between healthy and unhealthy behaviors.                      | 10.1.3: Concepts of Health D.                   | August<br>June                               |
| Health Problems and Disease Prevention -Identify and discuss common health problems and risk factors.                | 10.1.3: Concepts of Health E.                   | August<br>June                               |
| Health Practices, Products, and Services- Identify personal hygiene practices and community helpers for good health. | 10.2.3: Healthful Living A.                     | August<br>June                               |
| Health and the Environment- Identify environmental factors that affect health.                                       | 10.2.3: Healthful Living E.                     | August<br>June                               |
| Safe and Unsafe Practices- Recognize safe and unsafe practices.  | 10.3.3 Safety and Injury Prevention A.          | August<br>June                               |
| Emergency Responses - Recognize emergency situations and discuss appropriate responses                               | 10.3.3 Safety and Injury Prevention B.          | August<br>June                               |

**ASSESSMENTS**

**PSSA Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Class Participation, Teacher Observation.

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** Projects, Quizzes, Tests, and Written Assignments