

**WARREN COUNTY SCHOOL DISTRICT**

PLANNED INSTRUCTION

**COURSE DESCRIPTION**

**Course Title:** Health- Kindergarten

**Course Number:** 08067

**Course Prerequisites:** None

**Course Description:** Kindergarten Health shall teach, challenge, and support the exploration of concepts for healthy living. Health is presented with an interdisciplinary approach throughout the Kindergarten curriculum. Students will be exposed to valid health information through technology, media, health care personnel, guidance staff, and experiences.

**Suggested Grade Level:** Kindergarten

**Length of Course:** Once A Week

**Units of Credit:** None

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG #47

To find the CSPG information, go to [CSPG](#)

**Certification verified by the WCSD Human Resources Department:** Yes No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

**GPA Type:**  GPAEL-GPA Elementary  GPAML-GPA for Middle Level  NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average  GPA-Weighted Grade Point Average

**State Course Code:** 08070

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:**

**Publisher:**

**ISBN #:**

**Copyright Date:**

**WCSD Board Approval Date:**

**Supplemental Materials:**

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 5/3/2018

**Date Approved:** 6/11/2018

**Implementation Year:** 2018-2019

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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**SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS**

<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Month Taught and Assessed for Mastery</b>
Identify and describe functions of basic body parts and organs	10.1. K Concepts of Health B	August June
Identify foods that keep our bodies healthy.	10.1. K Concepts of Health C	August June
Distinguish between healthy and unhealthy behaviors	10.1. K Concepts of Health D	August June
Identify and discuss common health problems and risk factors	10.1. K Concepts of Health E	August June
Identify fundamental practices for good health.	10.2.K Healthy Living A	August June
Identify environmental factors that affect health.	10.2.K Healthy Living E	August June
Recognize safe and unsafe practices	10.3.K Concepts, Principles and Strategies of Movement A.	August June
Recognize emergency situations and discuss appropriate responses.	10.3.K Concepts, Principles and Strategies of Movement B.	August June

**ASSESSMENTS**

**PSSA Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Class Participation, Teacher Observation.

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** Projects, Quizzes, Tests, and Written Assignments