

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Physical Education – Grade 5
Course Number: 08566
Course Prerequisites: None

Course Description: Physical Education – Grade 5 is a continuation of the motor skills with beginning sport applications. The student will also continue to develop an awareness of the value and benefit of physical fitness in maintaining a healthy lifestyle. **Students will complete WCSD Fitness Testing.**

Suggested Grade Level: Grade 5

Length of Course: Once A Week

Units of Credit: None

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG 47

To find the CSPG information, go to <https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx>

Certification verified by the WCSD Human Resources Department: Yes No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

GPA Type: GPAEL-GPA Elementary GPAML-GPA for Middle Level NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average GPA-Weighted Grade Point Average

State Course Code: 08035

To find the State Course Code, go to <https://nces.ed.gov/forum/sced.asp>, download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Click or tap here to enter text.

Publisher: Click or tap here to enter text.

ISBN #: Click or tap here to enter text.

Copyright Date: Click or tap here to enter text.

WCSD Board Approval Date: Click or tap here to enter text.

Supplemental Materials: Click or tap here to enter text.

Curriculum Document

WCSD Board Approval:

Date Finalized: 5/3/2018

Date Approved: 6/11/2018

Date(s) Revised 7/29/2019

Implementation Year: 2018-2019

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS

Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Analyze the role of individual responsibility for safety during physical activity.	Safety and Injury Prevention 10.3.6 D	September May
Identify and engage in moderate to vigorous physical activities that contribute to physical fitness and health.	Physical Activity 10.4.6 A	October May
Identify and apply ways to monitor and assess the body's response to moderate to vigorous physical activity. (Fitness assessment)	Physical Activity 10.4.6 C	November May
Identify and describe positive and negative interactions of group members in physical activities.	Physical Activity 10.4.6 F	December May
Explain and apply the basic movement skills and concepts to create and perform movement sequence and advanced skills.	Concepts, Principles, and Strategies of Movement 10.5.6 A	January May
Identify and apply the concepts of motor skill development to a variety of basic skills.	Concepts, Principles, and Strategies of Movement 10.5.6 B	February May
Identify and apply game strategies to basic games and physical activities.	Concepts, Principles, and Strategies of Movement 10.5.6 F	September June
Identify and apply concepts of team sports.	Physical Activity 10.4.6 A	March May
Identify and apply concepts of dual and individual sports.	Physical Activity 10.4.6 A	April May
Identify and apply concepts of Recreational sports.	Physical Activity 10.4.6 A	May May

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ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Teacher Observation, Fitness Testing, Participation, Sportsmanship, Preparation (Proper Fitness Attire)

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: None