

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Physical Education – Grade 3
Course Number: 08366
Course Prerequisites: None

Course Description: Physical Education – Grade 3 is a continuation of the knowledge and skills that will enable the student to achieve and maintain a physically active and healthy lifestyle. **Students will complete WCSD Fitness Testing.**

Suggested Grade Level: Grade 3

Length of Course: Once A Week

Units of Credit: None

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 47

To find the CSPG information, go to <https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx>

Certification verified by the WCSD Human Resources Department: Yes No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

GPA Type: GPAEL-GPA Elementary GPAML-GPA for Middle Level NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average GPA-Weighted Grade Point Average

State Course Code: 08033

To find the State Course Code, go to <https://nces.ed.gov/forum/sced.asp>, download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Click or tap here to enter text.

Publisher: Click or tap here to enter text.

ISBN #: Click or tap here to enter text.

Copyright Date: Click or tap here to enter text.

WCSD Board Approval Date: Click or tap here to enter text.

Supplemental Materials: Click or tap here to enter text.

Curriculum Document

WCSD Board Approval:

Date Finalized: 5/3/2018

Date Approved: 6/11/2018

Date(s) Revised 7/29/2019

Implementation Year: 2018-2019

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS

Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Identify and use safe practices in physical activity settings.	Safety and Injury Prevention 10.3.3 D	September October
Demonstrate proper/safe use of equipment.	Safety and Injury Prevention 10.3.3 D	September October
Identify strategies to avoid or resolve conflicts such as seek adult intervention or walk away.	Safety and Injury Prevention 10.3.6.C	November January
Demonstrate proper execution of critical elements of Soccer.	Physical Activity 10.6.6 A	October October
Participate in individual and team throwing games.	Physical Activity 10.6.6 A	December January
Exhibit proper execution of critical elements of Basketball.	Physical Activity 10.6.6 A	January March
Learn basic movement patterns to execute jump rope and hula hoop skills.	Physical Activity 10.6.6 A	March March
Show proper execution of critical elements of Whiffle ball.	Physical Activity 10.6.6 A	April June
Know and recognize changes in body response to participation in physical activities including heart and breathing rate.	Physical Activity 10.4.6.C	September October
Demonstrate individual effort during physical activity.	Concepts, Principles and strategies of Movement 10.5.6 A	September October

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Demonstrate locomotor movement skills including walk, run, hop, jump, skip, gallop, and slide.	Concepts, Principles and strategies of Movement 10.5.6.B	September September
Perform non locomotor movements including bend, stretch, and twist.	Concepts, Principles and strategies of Movement 10.5.6 A	September October
Show manipulative movements skills including throw, catch, kick.	Concepts, Principles and strategies of Movement 10.5.6.B	October November
Recognize and demonstrate relationships (under, over, beside) with and without equipment.	Concepts, Principles and strategies of Movement 10.5.6 A	January February
Demonstrate proper form when executing critical elements of a sport related skill.	Concepts, Principles and strategies of Movement 10.5.6.F	September June

ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Fitness testing, Preparation for class, Teacher Observation, Participation, and Sportsmanship

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: None