

**WARREN COUNTY SCHOOL DISTRICT**

**PLANNED INSTRUCTION**

**COURSE DESCRIPTION**

**Course Title:** Physical Education - Grade 2

**Course Number:** 08266

**Course Prerequisites:** None

**Course Description:** Physical Education – Grade 2 begins to apply knowledge and skills to game situations and understanding the importance of maintaining a physically active and healthy lifestyle.

**Suggested Grade Level:** Grade 2

**Length of Course:** Once A Week

**Units of Credit:** None

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 47

To find the CSPG information, go to <https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx>

**Certification verified by the WCSD Human Resources Department:** Yes No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

**GPA Type:**  GPAEL-GPA Elementary  GPAML-GPA for Middle Level  NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average  GPA-Weighted Grade Point Average

**State Course Code:** 23005

To find the State Course Code, go to <https://nces.ed.gov/forum/sced.asp>, download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:** Click or tap here to enter text.

**Publisher:** Click or tap here to enter text.

**ISBN #:** Click or tap here to enter text.

**Copyright Date:** Click or tap here to enter text.

**WCSD Board Approval Date:** Click or tap here to enter text.

**Supplemental Materials:** Click or tap here to enter text.

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 5/3/2018

**Date Approved:** 6/11/2018

**Date(s) Revised:** 7/29/2019

**Implementation Year:** 2018-2019

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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**SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS**

<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Month Taught and Assessed for Mastery</b>
Identify and use safe practices in physical activity settings.	Safety and Injury Prevention 10.3.3 D	September October
Exhibit safe play within the Physical Education setting.	Safety and Injury Prevention 10.3.3 D	September October
Participate in age appropriate warm-up activities that promote safe physical fitness.	Safety and Injury Prevention 10.3.3 D	September October
Demonstrate proper execution of the critical elements of soccer. (Passing, dribbling, shooting) .	Physical Activity 10.4.3 A 10.4.3 C	October October
Participate in individual and team throwing games.	Physical Activity 10.4.3 A 10.4.3 C	November December
Exhibit proper execution of the critical elements of Basketball. (Passing, dribbling, shooting)	Physical Activity 10.4.3 A 10.4.3 C	January February
Learn basic movement patterns to execute jump rope and hula hoop skills.	Physical Activity 10.4.3 A 10.4.3 C	March March
Show proper execution of the critical elements of Whiffle Ball (Underhand throwing, catching, and striking).	Physical Activity 10.4.3 A 10.4.3 C	April May
Know and recognize changes in body responses during moderate to vigorous physical activity including heart rate and breathing rate during physical activity.	Physical Activity 10.4.3 A 10.4.3 C	September October
Demonstrate locomotor movement skills including walk, hop, jump, side slide, and gallop, skip, run.	Concepts, Principles and strategies of Movement 10.5.3 A	September October

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Show manipulative movement skills including throw, catch, kick.	Concepts, Principles and strategies of Movement 10.5.3 A	October November
Recognize and demonstrate relationships (under, over, beside) with and without equipment.	Concepts, Principles and strategies of Movement 10.5.3 A	January February
Recognize spatial awareness within general and personal space.	Concepts, Principles and strategies of Movement 10.5.3 A	September September

**ASSESSMENTS**

**PSSA Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Preparation for class (proper fitness attire), Teacher Observation, Participation, Sportsmanship

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** None