

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

**COURSE DESCRIPTION**

**Course Title:** Kindergarten Physical Education  
**Course Number:** 08066  
**Course Prerequisites:** None

**Course Description:** Kindergarten Physical Education introduces students to movement concepts and skills, builds social interactions through activity, and stress the importance of safety rules and procedures.

**Suggested Grade Level:** Kindergarten  
**Length of Course:** Once A Week  
**Units of Credit:** None

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**  
CSPG 47

To find the CSPG information, go to <https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx>

**Certification verified by the WCSD Human Resources Department:** Yes No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic  
**Mark Types:** Check all that apply.  
F – Final Average MP – Marking Period EXM – Final Exam

**GPA Type:**  GPAEL-GPA Elementary  GPAML-GPA for Middle Level  NHS-National Honor Society  
 UGPA-Non-Weighted Grade Point Average  GPA-Weighted Grade Point Average

**State Course Code:** 08030

To find the State Course Code, go to <https://nces.ed.gov/forum/sced.asp>, download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:** Click or tap here to enter text.  
**Publisher:** Click or tap here to enter text.  
**ISBN #:** Click or tap here to enter text.  
**Copyright Date:** Click or tap here to enter text.  
**WCSD Board Approval Date:** Click or tap here to enter text.

**Supplemental Materials:** Click or tap here to enter text.

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 5/3/2018  
**Date Approved:** 6/11/2018  
**Date Revised:** 7/29/2019  
**Implementation Year:** 2018-2019

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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**SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS**

<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Month Taught and Assessed for Mastery</b>
Identify and use safe practices in physical activity settings	Safety and Injury Prevention 10.3.3 D	September October
Exhibit safe play within the Physical Education setting.	Safety and Injury Prevention 10.3.3 D	September October
Participate in age appropriate warm-up activities that promote safe physical fitness.	Safety and Injury Prevention 10.3.3 D	September October
Demonstrate proper execution of the critical elements of soccer.(Passing, dribbling, shooting).	Physical Activity 10.4.3 A and 10.4.3 C	October October
Participate in individual and team throwing games.	Physical Activity 10.4.3 A and 10.4.3 C	November December
Exhibit proper execution of the critical elements of Basketball. (Passing, dribbling, shooting)	Physical Activity 10.4.3 A and 10.4.3 C	January March
Learn basic movement patterns to execute jump rope and hula hoop skills.	Physical Activity 10.4.3 A and 10.4.3 C	March March
Show proper execution of the critical elements of Whiffle Ball (Underhand throwing, catching, and striking) .	Physical Activity 10.4.3 A and 10.4.3 C	April May
Know and recognize changes in body responses during moderate to vigorous physical activity including heart rate and breathing rate during physical activity.	Physical Activity 10.4.3 A and 10.4.3 C	September October
Demonstrate locomotor movement skills including walk, hop, jump, side slide, and gallop, skip, run	Concepts, Principles and strategies of Movement 10.5.3 A	September October
Show manipulative movement skills including throw, catch, kick.	Concepts, Principles and strategies of	October November

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	Movement 10.5.3 A	
Recognize and demonstrate relationships (under, over, beside) with and without equipment.	Concepts, Principles and strategies of Movement 10.5.3 A	January February
Recognize spatial awareness within general and personal space.	Concepts, Principles and strategies of Movement 10.5.3 A	September September

**ASSESSMENTS**

**PSSA Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Teacher Observation, Participation, Sportsmanship, Understanding concepts and skills.

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** None.