

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Middle Level Adapted Physical Education
Course Number: 00621
Course Prerequisites: None

Course Description: Grade 5-8 Adapted Physical Education begins to further develop team, dual, individual and recreational sport strategies with a focus on concepts and rules of play. Students will recognize the value and benefits of physical fitness and its importance in regards to maintaining a healthy lifestyle. Students will complete the WCSD Modified Fitness Test.

Suggested Grade Level: Grades 5-8

Length of Course: One Semester

Units of Credit: .5

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 47

To find the CSPG information, go to <https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx>

Certification verified by the WCSD Human Resources Department: Yes No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

GPA Type: GPAEL-GPA Elementary GPAML-GPA for Middle Level NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average GPA-Weighted Grade Point Average

State Course Code: 08001

To find the State Course Code, go to <https://nces.ed.gov/forum/sced.asp>, download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Click or tap here to enter text.
Publisher: Click or tap here to enter text.
ISBN #: Click or tap here to enter text.
Copyright Date: Click or tap here to enter text.
WCSD Board Approval Date: Click or tap here to enter text.

Supplemental Materials: Click or tap here to enter text.

Curriculum Document

WCSD Board Approval:

Date Finalized: 11/6/2019
Date Approved: 2/10/2020
Implementation Year: 2020/2021

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS

Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Analyze the role of individual responsibility for safety during physical activity.	Safety and Injury Prevention 10.3.6 D	September October
Identify and engage in moderate to vigorous physical activities that contribute to physical fitness and health.	Physical Activity 10.4.6 A	September January
Identify and apply ways to monitor and assess the body's response to moderate to vigorous physical activity. (Fitness assessment)	Physical Activity 10.4.6 C	December May
Identify and describe positive and negative interactions of group members in physical activities.	Physical Activity 10.4.6 F	September February
Explain and apply the basic movement skills and concepts to create and perform movement sequence and advanced skills.	Concepts, Principles, and Strategies of Movement 10.5.6 A	November March
Identify and apply the concepts of motor skill development to a variety of basic skills.	Concepts, Principles, and Strategies of Movement 10.5.6 B	September June
Identify and apply game strategies to basic games and physical activities.	Concepts, Principles, and Strategies of Movement 10.5.6 F	November March
Identify and apply concepts of team sports.	Physical Activity 10.4.6 A	November March
Identify and apply concepts of dual and individual sports.	Physical Activity 10.4.6 A	September February
Identify and apply concepts of Recreational sports.	Physical Activity 10.4.6 A	December April

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Skill assessment, teacher observation and Modified Adapted Physical Education Fitness Testing.

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Skill assessment and teacher observation.