

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Grade 3-5 Adapted Physical Education
Course Number: 08618
Course Prerequisites: None

Course Description: Grade 3-5 Adapted Physical Education is a continuation of skill development and an introduction to promoting sportsmanship and teamwork in a safe physical education environment. Students will complete Modified Physical Fitness Testing.

Suggested Grade Level: Grades 3-5

Length of Course: Once A Week

Units of Credit: None

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG 47

To find the CSPG information, go to <https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx>

Certification verified by the WCSD Human Resources Department: Yes No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

GPA Type: GPAEL-GPA Elementary GPAML-GPA for Middle Level NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average GPA-Weighted Grade Point Average

State Course Code: 08001

To find the State Course Code, go to <https://nces.ed.gov/forum/sced.asp>, download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Click or tap here to enter text.

Publisher: Click or tap here to enter text.

ISBN #: Click or tap here to enter text.

Copyright Date: Click or tap here to enter text.

WCSD Board Approval Date: Click or tap here to enter text.

Supplemental Materials: Click or tap here to enter text.

Curriculum Document

WCSD Board Approval:

Date Finalized: 11/6/2019

Date Approved: 4/13/2020

Implementation Year: 2020/2021

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS

Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Identify and use safe practices in physical activity settings.	Safety and Injury Prevention 10.3.6.D	September October
Demonstrate proper/safe use of equipment.	10.3.6.D	September October
Identify strategies to avoid or resolve conflicts such as seek adult intervention or walk away.	10.3.6.C	November January
Demonstrate proper execution of critical elements of Soccer.	Physical Activity 10.4.6.A	October October
Participate in individual and team throwing games.	10.4.6.A	December January
Exhibit proper execution of critical elements of Basketball.	10.4.6.A	January March
Learn basic movement patterns to execute jump rope and hula hoop skills.	10.4.6.A	March March
Show proper execution of critical elements of Whiffle ball.	10.4.6.A	April June
Know and recognize changes in body response to participation in physical activities including heart and breathing rate.	10.4.6.C	September October
Demonstrate individual effort during physical activity.	Concepts, Principles and Strategies of Movement 10.5.6.A	September October
Demonstrate locomotor movement skills including walk, run, hop, jump, skip, gallop, and slide.	10.5.6.B	September September
Perform non locomotor movements including bend, stretch, and twist.	10.5.6.A	September October
Show manipulative movements skills including throw, catch, kick.	10.5.6.B	October November
Recognize and demonstrate relationships (under, over, beside) with and without equipment.	10.5.6.A	January February
Demonstrate proper form when executing critical elements of a sport related skill.	10.5.6.F	September June

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ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Teacher observation, skill assessment, Modified Fitness Testing.

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Teacher observation and skill assessment.