

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: AP American Government & Politics
Course Number: 00151
Course Prerequisites: None (but it is strongly recommended that students take US History I beforehand)

Course Description: AP United State Government and Politics is an intensive study of the formal and informal structures of government and the processes of the American political system, with an emphasis on the history that has shaped how our government works. This course is not only intended to prepare students to take the AP exam, but to give a well-rounded insight into how American government affects our lives today. It is recommended that students who take this course have achieved a final average of at least 85 percent in their College Prep US History I course.

Suggested Grade Level: Grades 10-12

Length of Course: Two Semesters

Units of Credit: 1

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 59- Social Studies 7-12

To find the CSPG information, go to <https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx>

Certification verified by the WCSD Human Resources Department: Yes No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: AP (1) GPA +10%

Mark Types: Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

GPA Type: GPAEL-GPA Elementary GPAML-GPA for Middle Level NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average GPA-Weighted Grade Point Average

State Course Code: 04157

To find the State Course Code, go to <https://nces.ed.gov/forum/sced.asp>, download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: American Government: Stories of Our Nation
Publisher: Bedford, Freeman, and Worth
ISBN #: 978-1-319-27565-5
Copyright Date: 2019
WCSD Board Approval Date: 2019

Supplemental Materials: Foundational Documents and Court Cases Reader for American Government: Stories of Our nation

Curriculum Document

WCSD Board Approval:
Date Finalized: 5/1/2020
Date Approved: 6/8/2020
Implementation Year: 2020-2021

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS

Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Describe political principles, institutions, processes, policies, and behaviors illustrated in different scenarios in context.	1.D	September May
Describe the author’s claim(s), perspective, evidence, and reasoning.	4.A	September May
Describe political principles, institutions, processes, policies, and behaviors.	1.A	September May
Explain how the author’s argument or perspective relates to political principles, institutions, processes, policies, and behaviors	4.B	September May
Explain how political principles, institutions, processes, policies, and behaviors apply to different scenarios in context.	1.E	September May
Support the argument using relevant evidence.	5.B	September May
Articulate a defensible claim/thesis.	5.A	September May
Describe the facts, reasoning, decision, and majority opinion of required Supreme Court cases.	2.A	September May
Compare political principles, institutions, processes, policies, and behaviors.	1.C	October May
Describe the data presented	3.A	October May
Describe patterns and trends in data.	3.B	October May
Explain how a required Supreme Court case relates to a foundational document or to other primary or secondary sources.	2.B	October May
Compare the reasoning, decision, and majority opinion of a required Supreme Court case to a non-required Supreme Court case.	2.C	October May
Explain patterns and trends in data to draw conclusions	3.C	October May

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Explain what the data implies or illustrates about political principles, institutions, processes, policies, and behaviors.	3.D	October May
Use reasoning to organize and analyze evidence, explaining its significance to justify the claim or thesis.	5.C	November May
Explain possible limitations of the data provided	3.E	December May
Explain possible limitations of the visual representation of the data provided.	3.F	January May
Use refutation, concession, or rebuttal in responding to opposing or alternate perspectives.	5.D	February May
Explain how the visual elements of a cartoon, map, or infographic illustrate or relate to political principles, institutions, processes, policies, and behaviors.	4.D	February May

ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: • Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart) • Labs/lab reports • Bell ringers/Problems of the Day (PODs) • Discussions • Teacher observation/Questioning • Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.) • Summarizing • Retelling • Note taking • Problem-based learning modules • Authentic assessment • Oral presentations • Outlining • Journaling • Student presentations/projects • Open-ended response • Learning Management System (LMS)

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Essays • Open-Ended Responses • Projects • Quizzes/tests • Student presentations • Portfolios, Visuals