

**WARREN COUNTY SCHOOL DISTRICT**

PLANNED INSTRUCTION

**COURSE DESCRIPTION**

**Course Title:** AP United States History  
**Course Number:** 00150  
**Course Prerequisites:** United States History I College Preparatory

**Course Description:** AP U.S. History is a college-level course covering the gamut of American history, from discovery and exploration to the present day. As with all AP courses, the course offers students the opportunity to earn potential college credits. The AP U.S. History course is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in U.S. history. The program prepares students for intermediate and advanced college courses by making demands upon them that are equivalent to those made by full-year introductory college courses. Students learn to assess historical materials – their relevance to a given interpretive problem, reliability, and importance – and to weigh the evidence and interpretations presented in historical scholarship. AP U.S. History thus develops the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format. It is recommended that students who enroll in AP U.S. History have attained a final average of at least 80 percent in U.S. History I College Preparatory. The course does have a comprehensive final examination.

**Suggested Grade Level:** Grade 11

**Length of Course:** Two Semesters

**Units of Credit:** 1

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

Social Studies 7-12

To find the CSPG information, go to [CSPG](#)

**Certification verified by the WCSD Human Resources Department:** Yes No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** AP (1) GPA +10%

**Mark Types:** Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

**GPA Type:**  GPAEL-GPA Elementary  GPAML-GPA for Middle Level  NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average  GPA-Weighted Grade Point Average

**State Course Code:** 04104

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

**WARREN COUNTY SCHOOL DISTRICT**

PLANNED INSTRUCTION

**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:** American History: Connecting with the Past - AP  
**Publisher:** McGraw Hill  
**ISBN #:** 9780078916977  
**Copyright Date:** 2009  
**WCSD Board Approval Date:** June 13, 2011

**Supplemental Materials:** [McGraw Hill Connect Website](#)

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 10/1/2010  
**Date Approved:** 4/8/2013  
**Implementation Year:** 2011-2012

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**WARREN COUNTY SCHOOL DISTRICT**

PLANNED INSTRUCTION

**SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS**

<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Month Taught and Assessed for Mastery</b>
Recall the history of the Native Americans before the arrival of Europeans.	RH.11-12.1, RH.11-12.2, RH.11-12.4, RH.11-12.7, RH.11-12.8, RH.11-12.10	August September
Explain what North America was like at the time of Christopher Columbus.	RH.11-12.1, RH.11-12.2, RH.11-12.4, RH.11-12.7, RH.11-12.8, RH.11-12.10	August September
Analyze ways in which the peoples of Europe and North America affected each other when their societies came in contact in the late fifteenth century.	RH.11-12.1, RH.11-12.2, RH.11-12.4, RH.11-12.7, RH.11-12.8, RH.11-12.10	August September
Evaluate the changes taking place in Western Europe that resulted in widespread interest in colonization.	RH.11-12.1, RH.11-12.2, RH.11-12.4, RH.11-12.7, RH.11-12.8, RH.11-12.10	August September
Compare/contrast the colonial policies of each European nation involved in North America and the effect each had on the future of the Americas.	RH.11-12.1, RH.11-12.2, RH.11-12.4, RH.11-12.7, RH.11-12.8, RH.11-12.10	August September
Assess the reasons for the rivalry between Spain and England during the sixteenth and seventeenth centuries and the impact of that rivalry on international affairs.	RH.11-12.1, RH.11-12.2, RH.11-12.4, RH.11-12.7, RH.11-12.8, RH.11-12.10	August September
Identify the African cultures from which black slaves were taken and the early development of slavery.	RH.11-12.1, RH.11-12.2, RH.11-12.4, RH.11-12.7, RH.11-12.8, RH.11-12.10	August September
Evaluate role of religion in European efforts to colonize the New World.	RH.11-12.1, RH.11-12.2, RH.11-12.4, RH.11-12.7, RH.11-12.8, RH.11-12.10	September Choose an item.
Evaluate differences between the Jamestown and Plymouth colonies.	RH.11-12.1, RH.11-12.4, RH.11-12.7, RH.11-12.9, WHST.11-12.1, WHST.11-12.2, WHST.11-12.4, WHST.11-12.5, WHST.11-12.8	September Choose an item.
Identify causes and significance of Bacon's Rebellion.	RH.11-12.1, RH.11-12.4, RH.11-12.7, RH.11-12.9, WHST.11-12.1, WHST.11-12.2, WHST.11-12.4, WHST.11-12.5, WHST.11-12.8	September Choose an item.
Explain the background of the Massachusetts Bay colony and its founders, the Puritans.	RH.11-12.1, RH.11-12.4, RH.11-12.7, RH.11-12.9, WHST.11-12.1, WHST.11-12.2, WHST.11-12.4, WHST.11-12.5, WHST.11-12.8	September Choose an item.

**WARREN COUNTY SCHOOL DISTRICT**

PLANNED INSTRUCTION

Evaluate conditions in Puritan Massachusetts Bay that spawned such dissenters as Roger Williams and Anne Hutchinson.	RH.11-12.1, RH.11-12.4, RH.11-12.7, RH.11-12.9, WHST.11-12.1, WHST.11-12.2, WHST.11-12.4, WHST.11-12.5, WHST.11-12.8	September Choose an item.
Explain causes that led to the expansion of the original settlements and influence of the North American frontier on the colonists.	RH.11-12.1, RH.11-12.4, RH.11-12.7, RH.11-12.9, WHST.11-12.1, WHST.11-12.2, WHST.11-12.4, WHST.11-12.5, WHST.11-12.8	September Choose an item.
Evaluate the significance of the Caribbean colonies in the British-American colonial system.	RH.11-12.1, RH.11-12.4, RH.11-12.7, RH.11-12.9, WHST.11-12.1, WHST.11-12.2, WHST.11-12.4, WHST.11-12.5, WHST.11-12.8	September Choose an item.
Explain how the Spanish colonies continued to flourish and the impact this had on the British-American colonial system.	RH.11-12.1, RH.11-12.4, RH.11-12.7, RH.11-12.9, WHST.11-12.1, WHST.11-12.2, WHST.11-12.4, WHST.11-12.5, WHST.11-12.8	September Choose an item.
Discuss Dutch efforts to establish a colony and the reasons for their failure.	RH.11-12.1, RH.11-12.4, RH.11-12.7, RH.11-12.9, WHST.11-12.1, WHST.11-12.2, WHST.11-12.4, WHST.11-12.5, WHST.11-12.8	September Choose an item.
Identify reasons for the founding of each of the original 13 colonies.	RH.11-12.1, RH.11-12.4, RH.11-12.7, RH.11-12.9, WHST.11-12.1, WHST.11-12.2, WHST.11-12.4, WHST.11-12.5, WHST.11-12.8	September Choose an item.
Identify early economic, religious, and political factors in the colonies that tended to produce sectional differences.	RH.11-12.1, RH.11-12.4, RH.11-12.7, RH.11-12.9, WHST.11-12.1, WHST.11-12.2, WHST.11-12.4, WHST.11-12.5, WHST.11-12.8	September Choose an item.
Recognize the effect of the Glorious Revolution on the development of the American colonies.	RH.11-12.1, RH.11-12.4, RH.11-12.7, RH.11-12.9, WHST.11-12.1, WHST.11-12.2, WHST.11-12.4, WHST.11-12.5, WHST.11-12.8	September Choose an item.

**WARREN COUNTY SCHOOL DISTRICT**

PLANNED INSTRUCTION

Evaluate the disagreements among historians concerning the origins of slavery.	RH.6-8.2, RH.6-8.4, RH.6-8.8, WHST.6-8.1, WHST.6-8.1.a, WHST.6-8.1.c, WHST.6-8.2.d, WHST.6-8.6, WHST.6-8.9, WHST.6-8.10	September Choose an item.
Compare and contrast immigration patterns and their effect on colonial development.	RH.6-8.2, RH.6-8.4, RH.6-8.8, WHST.6-8.1, WHST.6-8.1.a, WHST.6-8.1.c, WHST.6-8.2.d, WHST.6-8.6, WHST.6-8.9, WHST.6-8.10	September Choose an item.
Discuss the emergence of the plantation system and its impact on Southern society.	RH.6-8.2, RH.6-8.4, RH.6-8.8, WHST.6-8.1, WHST.6-8.1.a, WHST.6-8.1.c, WHST.6-8.2.d, WHST.6-8.6, WHST.6-8.9, WHST.6-8.10	September Choose an item.
Identify the reasons for the appearance of a variety of religious sects in the colonies and the effect of the Great Awakening on the colonists.	RH.6-8.2, RH.6-8.4, RH.6-8.8, WHST.6-8.1, WHST.6-8.1.a, WHST.6-8.1.c, WHST.6-8.2.d, WHST.6-8.6, WHST.6-8.9, WHST.6-8.10	September Choose an item.
Identify the primary reasons for the differences between colonial Americans and the British government.	RH.11-12.1, RH.11-12.7, RH.11-12.8, RH.11-12.9, RH.11-12.10, WHST.11-12.4, WHST.11-12.8, WHST.11-12.9	September Choose an item.
Evaluate the causes of the French and Indian War and the reasons for the French defeat.	RH.11-12.1, RH.11-12.7, RH.11-12.8, RH.11-12.9, RH.11-12.10, WHST.11-12.4, WHST.11-12.8, WHST.11-12.9	September Choose an item.
Explain the effects of war on the American colonists and on the status of the colonies within the British Empire.	RH.11-12.1, RH.11-12.7, RH.11-12.8, RH.11-12.9, RH.11-12.10, WHST.11-12.4, WHST.11-12.8, WHST.11-12.9	September Choose an item.
Assess the change in American attitudes toward Parliament, the English constitution, and the king.	RH.11-12.1, RH.11-12.7, RH.11-12.8, RH.11-12.9, RH.11-12.10, WHST.11-12.4, WHST.11-12.8, WHST.11-12.9	September Choose an item.
Evaluate the significance of the First Continental Congress and what it accomplished.	RH.11-12.1, RH.11-12.7, RH.11-12.8, RH.11-12.9, RH.11-12.10, WHST.11-12.4, WHST.11-12.8, WHST.11-12.9	September Choose an item.
Assess the historical debate concerning the nature of the American Revolution and the reasons for disagreement.	RH.11-12.1, RH.11-12.2, RH.11-12.4, RH.11-12.10, WHST.11-12.1, WHST.11-12.4	September Choose an item.

**WARREN COUNTY SCHOOL DISTRICT**

PLANNED INSTRUCTION

Identify the goals and influence of the Declaration of Independence.	RH.11-12.1, RH.11-12.2, RH.11-12.4, RH.11-12.10, WHST.11-12.1, WHST.11-12.4	September Choose an item.
Evaluate the contribution of the Enlightenment to the American Revolution and the modern notion of revolution.	RH.11-12.1, RH.11-12.2, RH.11-12.4, RH.11-12.10, WHST.11-12.1, WHST.11-12.4	September Choose an item.
Compare and contrast the arguments of the Federalists and anti-Federalists	RH.11-12.1, RH.11-12.7, RH.11-12.8, RH.11-12.9, RH.11-12.10, WHST.11-12.4, WHST.11-12.8, WHST.11-12.9	October Choose an item.
Understand the compromises that make up the US Constitution	RH.11-12.1, RH.11-12.7, RH.11-12.8, RH.11-12.9, RH.11-12.10, WHST.11-12.4, WHST.11-12.8, WHST.11-12.9	October Choose an item.
Evaluate the Jeffersonian Presidency.	RH.6-8.2, RH.6-8.4, RH.6-8.8, WHST.6-8.1, WHST.6-8.1.a, WHST.6-8.1.c, WHST.6-8.2.d, WHST.6-8.6, WHST.6-8.9, WHST.6-8.10	October Choose an item.
Identify numerous explanations of the causes of the War of 1812 and why there is so much disagreement among historians.	RH.6-8.2, RH.6-8.4, RH.6-8.8, WHST.6-8.1, WHST.6-8.1.a, WHST.6-8.1.c, WHST.6-8.2.d, WHST.6-8.6, WHST.6-8.9, WHST.6-8.10	October Choose an item.
The Northern and Southern arguments during the debates over the admission of Missouri and how they influenced sectional attitudes.	RH.6-8.2, RH.6-8.4, RH.6-8.8, WHST.6-8.1, WHST.6-8.1.a, WHST.6-8.1.c, WHST.6-8.2.d, WHST.6-8.6, WHST.6-8.9, WHST.6-8.10	October Choose an item.
The ways in which the Marshall court changed the status of the federal judiciary and how the court's decisions altered the relationships between the federal government and the states and the federal government and business.	RH.6-8.2, RH.6-8.4, RH.6-8.8, WHST.6-8.1, WHST.6-8.1.a, WHST.6-8.1.c, WHST.6-8.2.d, WHST.6-8.6, WHST.6-8.9, WHST.6-8.10	October Choose an item.
The reasons why President James Monroe announced his "doctrine" in 1823 and its impact on the international relations at the time.	RH.6-8.2, RH.6-8.4, RH.6-8.8, WHST.6-8.1, WHST.6-8.1.a, WHST.6-8.1.c, WHST.6-8.2.d, WHST.6-8.6, WHST.6-8.9, WHST.6-8.10	October Choose an item.
Presidential politics in the Era of Good Feelings and how they altered the political system.	RH.6-8.2, RH.6-8.4, RH.6-8.8, WHST.6-8.1, WHST.6-8.1.a, WHST.6-8.1.c, WHST.6-8.2.d, WHST.6-8.6, WHST.6-8.9, WHST.6-8.10	October Choose an item.

**WARREN COUNTY SCHOOL DISTRICT**

PLANNED INSTRUCTION

The reasons why Andrew Jackson was elected in 1828 and the significance of his victory.	RH.6-8.2, RH.6-8.4, RH.6-8.8, WHST.6-8.1, WHST.6-8.1.a, WHST.6-8.1.c, WHST.6-8.2.d, WHST.6-8.6, WHST.6-8.9, WHST.6-8.10	October Choose an item.
Analyze and evaluate the Jacksonian presidency.	RH.11-12.1, RH.11-12.2, RH.11-12.4, RH.11-12.10, WHST.11-12.1, WHST.11-12.4	October Choose an item.
Discuss the impact of John C. Calhoun's nullification theory and President Jackson's reaction.	RH.11-12.1, RH.11-12.2, RH.11-12.4, RH.11-12.10, WHST.11-12.1, WHST.11-12.4	October Choose an item.
Identify causes of the Panic of 1837 and the effect of the panic on Van Buren's presidency.	RH.11-12.1, RH.11-12.2, RH.11-12.4, RH.11-12.10, WHST.11-12.1, WHST.11-12.4	October Choose an item.
The differences in party philosophy between the Democrats and the Whigs, the reasons for the Whig victory in 1840, and the effect the election on political campaigning.	RH.11-12.1, RH.11-12.2, RH.11-12.4, RH.11-12.10, WHST.11-12.1, WHST.11-12.4	October Choose an item.
Identify and evaluate the reasons why the Northeast and Northwest became more dependent on each other while the South became isolated from the rest of the nation in the 1840s and 1850s.	RH.11-12.1, RH.11-12.2, RH.11-12.4, RH.11-12.10, WHST.11-12.1, WHST.11-12.4	October Choose an item.
Identify the reasons for the popularity and growth of the nativist movement.	RH.11-12.1, RH.11-12.2, RH.11-12.4, RH.11-12.10, WHST.11-12.1, WHST.11-12.4	October Choose an item.
Explain the significance of the shift of economic power from the "Upper South" to the "Lower South".	RH.11-12.1, RH.11-12.2, RH.11-12.4, RH.11-12.10, WHST.11-12.1, WHST.11-12.4	November Choose an item.
Evaluate how cotton became "king" and the role it played in shaping the "Southern way of Life".	RH.11-12.1, RH.11-12.2, RH.11-12.4, RH.11-12.10, WHST.11-12.1, WHST.11-12.4	November Choose an item.
Explain the structure of Southern society and the role of an enslaved people in that society.	RH.11-12.1, RH.11-12.2, RH.11-12.4, RH.11-12.10, WHST.11-12.1, WHST.11-12.4	November Choose an item.
Synthesize how education, religious, health, temperance, women, and anti-slavery reformers sought both to change and to create order in a rapidly changing society	RH.11-12.1, RH.11-12.2, RH.11-12.4, RH.11-12.10, WHST.11-12.1, WHST.11-12.4	November Choose an item.
Identify and explain the ways Manifest Destiny influenced the nation in the 1840s	RH.11-12.1, RH.11-12.2, RH.11-12.4, RH.11-12.10, WHST.11-12.1, WHST.11-12.4	November Choose an item.

**WARREN COUNTY SCHOOL DISTRICT**

**PLANNED INSTRUCTION**

Explain the origin of the Republic of Texas and the controversy concerning its annexation by the US	RH.11-12.1, RH.11-12.2, RH.11-12.4, RH.11-12.10, WHST.11-12.1, WHST.11-12.4	November Choose an item.
Evaluate the reasons why the US declared war on Mexico and how the Mexican War was fought to a successful conclusion	RH.11-12.1, RH.11-12.2, RH.11-12.4, RH.11-12.10, WHST.11-12.1, WHST.11-12.4	November Choose an item.
Explain the Compromise of 1850 and its reception by the American people	RH.6-8.2, RH.6-8.4, RH.6-8.8, WHST.6-8.1, WHST.6-8.1.a, WHST.6-8.1.c, WHST.6-8.2.d, WHST.6-8.6, WHST.6-8.9, WHST.6-8.10	November Choose an item.
Evaluate the role major political parties played in the widening sectional split	RH.6-8.2, RH.6-8.4, RH.6-8.8, WHST.6-8.1, WHST.6-8.1.a, WHST.6-8.1.c, WHST.6-8.2.d, WHST.6-8.6, WHST.6-8.9, WHST.6-8.10	November Choose an item.
Discuss the part played by Stephen A. Douglas in the enactment of the Kansas-Nebraska Act and the effect of this act on his career and on the attitudes of the people in all sections	RH.6-8.2, RH.6-8.4, RH.6-8.8, WHST.6-8.1, WHST.6-8.1.a, WHST.6-8.1.c, WHST.6-8.2.d, WHST.6-8.6, WHST.6-8.9, WHST.6-8.10	November Choose an item.
Explain the impact of the Dred Scott decision on sectional attitudes and on the prestige of the Supreme Court	RH.6-8.2, RH.6-8.4, RH.6-8.8, WHST.6-8.1, WHST.6-8.1.a, WHST.6-8.1.c, WHST.6-8.2.d, WHST.6-8.6, WHST.6-8.9, WHST.6-8.10	November Choose an item.
Identify the reasons for Abraham Lincoln's victory in 1860 and explain the effect of his election on the sectional crisis	RH.6-8.2, RH.6-8.4, RH.6-8.8, WHST.6-8.1, WHST.6-8.1.a, WHST.6-8.1.c, WHST.6-8.2.d, WHST.6-8.6, WHST.6-8.9, WHST.6-8.10	November Choose an item.
Evaluate Lincoln's presidency and the impact it had the United States.	RH.6-8.2, RH.6-8.4, RH.6-8.8, WHST.6-8.1, WHST.6-8.1.a, WHST.6-8.1.c, WHST.6-8.2.d, WHST.6-8.6, WHST.6-8.9, WHST.6-8.10	December Choose an item.
Identify cause and effects of the United States Civil War	RH.6-8.2, RH.6-8.4, RH.6-8.8, WHST.6-8.1, WHST.6-8.1.a, WHST.6-8.1.c, WHST.6-8.2.d, WHST.6-8.6, WHST.6-8.9, WHST.6-8.10	December Choose an item.



**WARREN COUNTY SCHOOL DISTRICT**

PLANNED INSTRUCTION

Evaluate the considerations involved in President Lincoln's decision to issue the Emancipation Proclamation and its reception in the North, in the South, and in Europe.	RH.6-8.2, RH.6-8.4, RH.6-8.8, WHST.6-8.1, WHST.6-8.1.a, WHST.6-8.1.c, WHST.6-8.2.d, WHST.6-8.6, WHST.6-8.9, WHST.6-8.10	December Choose an item.
Evaluate the problems faced during and after the Reconstruction Period.	RH.6-8.2, RH.6-8.4, RH.6-8.8, WHST.6-8.1, WHST.6-8.1.a, WHST.6-8.1.c, WHST.6-8.2.d, WHST.6-8.6, WHST.6-8.9, WHST.6-8.10	December Choose an item.
Explain the challenges and failures of the Grant administration.	RH.6-8.2, RH.6-8.4, RH.6-8.8, WHST.6-8.1, WHST.6-8.1.a, WHST.6-8.1.c, WHST.6-8.2.d, WHST.6-8.6, WHST.6-8.9, WHST.6-8.10	December Choose an item.
Identify the methods used in the South to regain control of its own affairs and what course of action it chose thereafter	RH.11-12.1, RH.11-12.2, RH.11-12.4, RH.11-12.10, WHST.11-12.1, WHST.11-12.4	December Choose an item.
Explain the origins of the "Jim Crow" system	RH.11-12.1, RH.11-12.2, RH.11-12.4, RH.11-12.10, WHST.11-12.1, WHST.11-12.4	December Choose an item.
Discuss the impeachment process in the case of President Andrew Johnson and the significance of his acquittal for the future of Reconstruction	RH.11-12.1, RH.11-12.2, RH.11-12.4, RH.11-12.10, WHST.11-12.1, WHST.11-12.4	December Choose an item.
Explain the settlement pattern of the American frontier and the significance of the frontier in American history.	RH.11-12.1, RH.11-12.2, RH.11-12.4, RH.11-12.10, WHST.11-12.1, WHST.11-12.4	January Choose an item.
Identify causes and effects for rapid industrial development of the US in the late 19th century	RH.11-12.1, RH.11-12.2, RH.11-12.4, RH.11-12.10, WHST.11-12.1, WHST.11-12.4	January Choose an item.
Examine the role of the individual entrepreneur in developing particular industries and the resulting changes in the organization and management of American business	RH.11-12.1, RH.11-12.2, RH.11-12.4, RH.11-12.10, WHST.11-12.1, WHST.11-12.4	January Choose an item.
Explain the role of immigrants, women, children, and eventually organized labor in the changing workforce.	RH.11-12.1, RH.11-12.2, RH.11-12.4, RH.11-12.10, WHST.11-12.1, WHST.11-12.4	January Choose an item.
Explain the new economic and social problems created by urbanization.	RH.6-8.2, RH.6-8.4, RH.6-8.8, WHST.6-8.1, WHST.6-8.1.a, WHST.6-8.1.c, WHST.6-8.2.d, WHST.6-8.6, WHST.6-8.9, WHST.6-8.10	January Choose an item.

**WARREN COUNTY SCHOOL DISTRICT**

PLANNED INSTRUCTION

Relate the impact of mass production and consumption on society.	RH.6-8.2, RH.6-8.4, RH.6-8.8, WHST.6-8.1, WHST.6-8.1.a, WHST.6-8.1.c, WHST.6-8.2.d, WHST.6-8.6, WHST.6-8.9, WHST.6-8.10	January Choose an item.
Identify problems of political patronage in the various presidential administrations that led to the passage of the Pendleton Act	RH.6-8.2, RH.6-8.4, RH.6-8.8, WHST.6-8.1, WHST.6-8.1.a, WHST.6-8.1.c, WHST.6-8.2.d, WHST.6-8.6, WHST.6-8.9, WHST.6-8.10	January Choose an item.
Relate the origins, purposes, and effectiveness of the Interstate Commerce Act and the Sherman Antitrust Act	RH.6-8.2, RH.6-8.4, RH.6-8.8, WHST.6-8.1, WHST.6-8.1.a, WHST.6-8.1.c, WHST.6-8.2.d, WHST.6-8.6, WHST.6-8.9, WHST.6-8.10	January Choose an item.
Reflect on the rise of agrarian discontent - especially the Granger movement, the Farmers' Alliances, and the populist movement - and the decline of agrarian discontent after 1898	RH.6-8.2, RH.6-8.4, RH.6-8.8, WHST.6-8.1, WHST.6-8.1.a, WHST.6-8.1.c, WHST.6-8.2.d, WHST.6-8.6, WHST.6-8.9, WHST.6-8.10	January Choose an item.
Identify the variety of factors that motivated the US to become imperialistic and the causes of the Spanish-American War.	RH.6-8.2, RH.6-8.4, RH.6-8.8, WHST.6-8.1, WHST.6-8.1.a, WHST.6-8.1.c, WHST.6-8.2.d, WHST.6-8.6, WHST.6-8.9, WHST.6-8.10	January Choose an item.
Explain how issues of citizenship, politics, and reform led to the Populist and Progressive movements and further examine the emergence of the US as a world power.	RH.6-8.2, RH.6-8.4, RH.6-8.8, WHST.6-8.1, WHST.6-8.1.a, WHST.6-8.1.c, WHST.6-8.2.d, WHST.6-8.6, WHST.6-8.9, WHST.6-8.10	February Choose an item.
Describe the economic transformations, globalization, politics, religion, and war and diplomacy of the US before, during, and immediately following World War I.	RH.11-12.1, RH.11-12.4, RH.11-12.7, RH.11-12.9, WHST.11-12.1, WHST.11-12.2, WHST.11-12.4, WHST.11-12.5, WHST.11-12.8	February Choose an item.
Analyze the changes in the culture, demographic changes, economic transformations, and politics and citizenship during the New Era of the Roaring Twenties.	RH.11-12.1, RH.11-12.4, RH.11-12.7, RH.11-12.9, WHST.11-12.1, WHST.11-12.2, WHST.11-12.4, WHST.11-12.5, WHST.11-12.8	February Choose an item.

**WARREN COUNTY SCHOOL DISTRICT**

PLANNED INSTRUCTION

<p>Reflect on the impact the Great Depression had on American identity, culture, demographic changes, economic transformations, and politics.</p> <p>Evaluate the impact the New Deal had on the Great Depression and resulting politics, society, etc. of the United States. (March)</p> <p>Interpret the impact of the years between the world wars had on the American identity, globalization, politics and citizenship, and war and diplomacy. (March)</p> <p>Debate reasons the United States entered World War II and analyze its impact on the economy and society of the United States. (March)</p> <p>Explore American identity, culture, demographic changes, economic transformations, globalization, politics and citizenship, and war and diplomacy during the Era of Truman and the onset of the Cold War. (March)</p> <p>Explain strengths and weaknesses of the economy, overseas involvements, domestic policies, and the effects of the civil rights movement in the Age of Eisenhower and Modern Republicanism. (April)</p> <p>Examine the shift from JFK’s New Frontier to LBJ’s Great Society domestic programs, and the foreign crisis in Cuba and the escalation of commitment to Vietnam. (April)</p> <p>Discuss the rise of the New Left and the counterculture, the drawdown from Vietnam and changes to foreign policy, and the effects of Watergate. (April)</p> <p>Explain the rise and decline of President Carter, the growth of the Reagan Revolution and resulting changes in society, as well as the change of foreign policy with the collapse of the Soviet Union. (April)</p> <p>Analyze the impact of the technological revolution of computers, changes to the economy, presidential controversies, the changes to demography and the global war on terror of the late 20th century, early 21st. (May)</p>	<p>RH.11-12.7, RH.11-12.9, WHST.11-12.1, WHST.11-12.2, WHST.11-12.4, WHST.11-12.5, WHST.11-12.8</p>	<p>February Choose an item.</p>
--	---	-------------------------------------

## **ASSESSMENTS**

**PSSA Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** [Click or tap here to enter text.](#)

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** tests, quizzes