

**WARREN COUNTY SCHOOL DISTRICT**

PLANNED INSTRUCTION

**COURSE DESCRIPTION**

**Course Title:** U.S. Military History I

**Course Number:** 00120

**Course Prerequisites:** None

**Course Description:** United States Military History I will trace the development of America’s Armed forces from Colonial Origins to the end of World War I. This course would be a good supplement to AP American or AP European History.

**Suggested Grade Level:** Grades 10-12

**Length of Course:** One Semester

**Units of Credit:** .5

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 59 Social Studies 7-12

To find the CSPG information, go to [CSPG](#)

**Certification verified by the WCSD Human Resources Department:** Yes No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

**GPA Type:**  GPAEL-GPA Elementary  GPAML-GPA for Middle Level  NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average  GPA-Weighted Grade Point Average

**State Course Code:** 04110

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:** Ways of War: American Military History from the Colonial Era to the  
Twenty-First Century  
**Publisher:** Taylor & Francis  
**ISBN #:** 9781138681620  
**Copyright Date:** 2017  
**WCSD Board Approval Date:** 7/26/2021

**Supplemental Materials:** None

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 1/1/2015  
**Date Approved:** 2/9/2015  
**Date(s) Revised:** 7/26/2021  
**Implementation Year:** 2015-2016

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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**SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS**

<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Month Taught and Assessed for Mastery</b>
Define the study of Military History.	8.3.12.A 8.3.12.B 8.3.12.C 8.4.12.A 8.4.12.D	August September
Define a "Citizen Soldier".	8.3.12.A 8.3.12.B 8.3.12.C 8.4.12.A 8.4.12.D	August September
Identify the origins of the American Military.	8.3.12.A 8.3.12.B 8.3.12.C 8.4.12.A 8.4.12.D	September
Define the basic military terminology.	8.3.12.A 8.3.12.B 8.3.12.C 8.4.12.A 8.4.12.D	September
Explain the territorial disputes between France and England.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	September
Identify the rise of the militia system and the start of "Citizen Soldiers" in the U.S.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	September
Map key battles of the Revolutionary War.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	September
Explain the causes of the Revolutionary War.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	September October
Identify the advantages and disadvantages for England and the U.S.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	September October

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<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Month Taught and Assessed for Mastery</b>
Identify important military, political leaders, and campaigns throughout the war.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	September October
Explain the impact and significance of the Treaty of Paris 1783.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	October
Explain the role of the U.S military after the Revolutionary War.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	October
Identify the reasons Thomas Jefferson created the U.S Military Academy.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	October
Identify the causes of the Quasi-War with France.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	October
Identify the causes of the War of 1812.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	October
Explain the advantages and disadvantages for the U.S and Britain during the war.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	October
Analyze the problems with the militia system during the war.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	October
Analyze the different theatres of war (Upper Canada, West, East Coast, and Southwest).	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	October
Define the importance of the Treaty of Ghent and its impact on the U.S.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	October

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<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Month Taught and Assessed for Mastery</b>
Analyze how the US Military changed after the War of 1812.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	October
Identify the causes of the Mexican-American War	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	November
Explain the impact of the War for Texas Independence on the war.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	November
Identify the advantages and disadvantages for Mexico and the U.S.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	November
Identify the importance leaders and battles of the war.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	November
Analyze how the end of the war impacted the U.S Military.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	November
Identify the impact of the Mexican-American impacted the officers in the Civil War and the fighting.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	November
Identify the causes of the American Civil War.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	November
Identify the advantages and disadvantages of the North and South.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	November
Analyze the strategies for the Northern and Southern military.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	November

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<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Month Taught and Assessed for Mastery</b>
Identify important leaders, battles and campaigns during the Civil War.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	November
Analyze the legacy of the American Civil War.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	November
Explain how the Civil War impacted the U.S Military.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	November
Analyze the causes of conflict with the Native Americans in the late 19 <sup>th</sup> Century.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	December
Identify the tactics of the U.S Army and Native Americans while fighting on the Great Plains.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	December
Analyze the role of technology in the conflict.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	December
Explain how the U.S Army was able to do defeat the Native Americans.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	December
Identify the causes of the Spanish-American War.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	December
Explain how imperialism affected the United States at the start of the 20 <sup>th</sup> Century.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	December
Identify the advantages and disadvantages for Spain and the United States during the war.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	December

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<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Month Taught and Assessed for Mastery</b>
Identify the important leaders, battles, and campaigns during the war.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	December
Analyze the impact of the war on the U.S Military after the war.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	December
Identify the causes of World War I.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	December
Analyze the United States reasoning for remaining neutral during the first years of the war.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	December
Analyze how technology and new strategies impacted WWI.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	December January
Explain the events which led the U.S to enter WWI.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	December January
Analyze how the U.S role brought a swift end to the war.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	December January
Analyze how WWI impacted the U.S military after the war.	8.1.12.B 8.2.12.A 8.3.12.C 8.4.12.A	January

## **ASSESSMENTS**

**PSSA Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Posters, tri folds, brochure, projects.

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** tests, quizzes