

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Social Studies 5
Course Number: 08513
Course Prerequisites: N/A

Course Description: Fifth Graders explain the purposes of rules, laws, and consequences in the state and nation. Students describe and interpret state and national government principles and ideals, significant documents, and symbols/holidays. Fifth Graders describe the roles of consumers, producers, taxation, competition, entrepreneurship, and specialization in the local and state economy. They identify and describe the physical characteristics, physical processes, and physical systems of the community/region, the geographic effect on the residents, and the residents' effect on the geography. Fifth Graders illustrate concepts and knowledge of social, political, cultural, and economic contributions in Pennsylvania and United States' history. They illustrate concepts and knowledge of elements of world cultures through artifacts and sites.

Suggested Grade Level: Grade 5

Length of Course: Two Semesters

Units of Credit: None

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 70-Grades 4-8

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: Yes No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

GPA Type: GPAEL-GPA Elementary GPAML-GPA for Middle Level NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average GPA-Weighted Grade Point Average

State Course Code: 04435 Social Studies (grade 5)

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: myWorld Interactive Social Studies Grade 5
Publisher: SAVVAS
ISBN #: 9780328973064, 9780328987269
Copyright Date: 2019
WCSD Board Approval Date: 03/08/2021

Supplemental Materials:

Curriculum Document

WCSD Board Approval:

Date Finalized: 2/8/2021
Date Approved: 3/8/2021
Implementation Year: 2021-2022

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS

Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Principles and Documents of Government	5.1	
Understand the rule of law in protecting property rights, individual rights and the common good.	5.1.5.A	February March
Describe the basic purposes of government in the classroom, school, community, state, and nation.	5.1.5.B	February March
Describe the principles and ideals shaping local state, and national government. Liberty / Freedom, Democracy, Justice, Equality	5.1.5.C	January February
Interpret key ideas about government found in significant documents: Declaration of Independence, United States Constitution, Bill of Rights, Pennsylvania Constitution.	5.1.5.D	January February
Identify the individual rights guaranteed by the PA Constitution and the U.S. Constitution.	5.1.5.E	January February
Explain the significance of state symbols, national symbols, and national holidays.	5.1.5.F	January February
Rights and Responsibilities of Citizenship	5.2	
Identify individual rights and needs and the rights and needs of others in the classroom, school, community, state, and nation.	5.2.5.A	January February
Identify behaviors that promote cooperation among individuals.	5.2.5.B	January February
Explain why individuals become involved in leadership and public service.	5.2.5.C	September October
Identify specific ways individuals participate in school and community activities.	5.2.5.D	September October
How Government Works	5.3	
Describe the responsibilities and powers of the three branches of government.	5.3.5.A	February
Describe how the elected representative bodies function in making local, state, and national laws.	5.3.5.B	February
Describe the role of local and state government officials.	5.3.5.C	February
Describe the primary duties of elected local, state, and national positions.	5.3.5.D	February
Identify the requirements to vote in local, state, and national elections.	5.3.5.E	February
Examine different ways conflicts can be resolved.	5.3.5.F	February
Describe how groups try to influence others.	5.3.5.G	February
Identify various sources of mass media.	5.3.5.H	February
How International Relationships Function	5.4	
Describe the difference between nation and country.	5.4.5.B	February December

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Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Scarcity and Choice	6.1	September October
Explain how limited resources and unlimited wants cause scarcity.	6.1.5.A	October November
Explain ways in which people meet their basic needs and wants. Demonstrate the use of human and capital resources in the production of a specific good.	6.1.5.B	October November
Explain how people’s choices have different economic consequences.	6.1.5.C	October November
Demonstrate how availability of resources affects choices.	6.1.5.D	October November
Markets and Economic Systems	6.2	
Describe how goods and services are distributed.	6.2.5.A	December January
Identify how pricing influences sellers and consumers.	6.2.5.B	January December
Explain how advertising causes people to change their behavior in predictable ways.	6.2.5.C	December January
Identify factors that cause changes in price.	6.2.5.D	December January
Describe the impact of businesses opening and closing on Pennsylvania economy.	6.2.5.E	December January
Compare and contrast types of private economic institutions.	6.2.5.F	December January
Describe various economic systems.	6.2.5.G	December January
Functions of Government	6.3	
Describe the cost and benefits of government economic programs.	6.3.5.A	September October
Describe factors that influence government’s economic decision-making.	6.3.5.B	September October
Explore ways in which tax revenue is collected.	6.3.5.C	November December
Economic Interdependence	6.4	
Explain why people specialize in the production of goods and services and divide labor.	6.4.5.A	September October
Explain the growth in international trade.	6.4.5.B	September May
Explain how and where multinational corporations operate.	6.4.5.C	September May
Identify various economic and non-economic organizations that contribute to interaction among individuals and nations.	6.4.5.D	September May

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Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Income, Profit, and Wealth	6.5	
Describe how the availability of goods and services is made possible by the work of members of the society.	6.5.5.A	October November
Differentiate the requirements for different careers and occupations.	6.5.5.B	October November
Explain how positive and negative incentives affect individual choices.	6.5.5.D	March April
Identify tangible and intangible assets.	6.5.5.E	March April
Define entrepreneurship and its role in the local community.	6.5.5.F	October January
Identify the costs and benefits of saving.	6.5.5.G	October January
Identify the costs and benefits of borrowing.	6.5.5.H	October November
Basic Geographic Literacy	7.1	
Describe how common geographic tools are used to organize and interpret information about people, places, and environment.	7.1.5.A	September May
Describe and locate places and regions as defined by physical and human features.	7.1.5.B	September May
Physical Characteristics of Places and Regions	7.2	
Describe the characteristics of places and regions.	7.2.5.A	September May
Identify the basic physical processes that affect the physical characteristics of places and regions.	7.2.5.B	September May
Human Characteristics of Places and Regions	7.3	
Identify the human characteristics of places and regions using the following criteria: Population Culture Settlement Economic activities Political activities	7.3.5.A	September May
Interactions Between People and the Environment	7.4	
Describe and explain the effects of the physical systems on people within regions.	7.4.5.A	September May
Identify the effect of people on the physical systems within a community.	7.4.5.B	September May
Historical Analysis and Skills Development	8.1	
Identify and explain the influences of economic features on continuity and change over time.	8.1.5.A	September May
Classify and analyze fact and opinion from multiple points of view, and secondary sources as related to historical events.	8.1.5.B	September May
Locate primary and secondary sources for the research topic and summarize in writing the findings. (Reference RWSL Standard 1.8.5 Research)	8.1.5.C	September May

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Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Pennsylvania History	8.2	
Compare and contrast common characteristics of the social, political, cultural, and economic groups from Pennsylvania.	8.2.5.A	September May
Illustrate concepts and knowledge of historical documents, artifacts, and places critical to Pennsylvania history.	8.2.5.B	September May
Differentiate how continuity and change in Pennsylvania history are formed and operate. <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations 	8.2.5.C	September May
Examine patterns of conflict and cooperation among groups and organizations that impacted the history and development of Pennsylvania for responding to individual and community needs. <ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability 	8.2.5.D	September May
United States History	8.3	
Compare and contrast common characteristics of the social, political, cultural and economic groups in United States history.	8.3.5.A	September May
Illustrate concepts and knowledge of historical documents, artifacts, and places critical to United States history.	8.3.5.B	September May
Differentiate how continuity and change in U.S. history are formed and operate. <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations 	8.3.5.C	September May
Examine patterns of conflict and cooperation among groups and organizations that impacted the history and development of the United States. <p>Ethnicity and race</p> <ul style="list-style-type: none"> • Working conditions • Immigration • Military conflict • Economic stability 	8.3.5.D	September May

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Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
World History	8.4	
Compare and contrast common characteristics of the social, political, cultural, and economic groups in world history.	8.4.5.A	September May
Illustrate concepts and knowledge of historical documents, artifacts, and sites, which are critical to World history.	8.4.5.B	September May

ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: center activities, cooperative learning activities, games, online activities, oral responses, teacher observations, and worksheets.

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: performance assessments, projects, tests, and quizzes.