

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Social Studies 4
Course Number: 08413
Course Prerequisites: N/A

Course Description: Fourth Graders explain the purposes of rules, laws, and consequences in the school, community, and state. Students explain state and national government key ideas, symbols, holidays, documents, and the voting process. Fourth Graders explain the roles of consumers, producers, taxation, competition, and specialization in the local economy. They identify and describe the physical characteristics, physical processes, and physical systems of the community/region, the geographic effect on the residents, and the residents' effect on the geography. Fourth Graders identify and describe the social, political, cultural, and economic contributions in Pennsylvania and United States' history. They examine the elements of world cultures through artifacts and sites.

Suggested Grade Level: Grade 4

Length of Course: Two Semesters

Units of Credit: None

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 69 Grades PK-4, CSPG 70 Grades 4-8

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: Yes No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

GPA Type: GPAEL-GPA Elementary GPAML-GPA for Middle Level NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average GPA-Weighted Grade Point Average

State Course Code: 04434 Social Studies (grade 4)

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: myWorld Interactive Social Studies Grade 4
Publisher: SAVVAS
ISBN #: 9780328973057
Copyright Date: 2019
WCSD Board Approval Date: 03/08/2021

Supplemental Materials:

Curriculum Document

WCSD Board Approval:

Date Finalized: 2/8/2021
Date Approved: 3/8/2021
Implementation Year: 2021-2022

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS

Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Principles and Documents of Governments	5.1	
Examine school rules and consequences.	5.1.4.A	September
Explain rules and laws for the classroom, school, community, and state.	5.1.4.B	September
Explain the principles and ideals shaping local and state government. Liberty/Freedom Democracy Justice Equality.	5.1.4.C	September
Identify key ideas about government found in significant documents: Declaration of Independence United States Constitution Bill of Rights Pennsylvania Constitution.	5.1.4.D	September
Identify state symbols, national symbols, and national holidays.	5.1.4.F	September
Rights and Responsibilities of Citizenship	5.2	September
Identify individual rights and needs and the rights and needs of others in the classroom, school, and community.	5.2.4.A	September
Describe the sources of conflict and disagreement and different ways conflict can be resolved.	5.2.4.B	September
Describe the roles of leadership and public service in school, community, state, and nation.	5.2.4.C	September
Describe how citizens participate in school and community activities.	5.2.4.D	September
How Government Works	5.3	
Identify the roles of the three branches of government.	5.3.4.A	September
Describe how the elected representative bodies function in making local and state laws.	5.3.4.B	September
Identify the services performed by local and state governments.	5.3.4.C	September
Identify positions of authority at the local and state, and national level.	5.3.4.D	September
Explain the voting process.	5.3.4.E	September
Explain how different perspectives can lead to conflict.	5.3.4.F	September
Identify individual interests and explain ways to influence others.	5.3.4.G	September
Scarcity and Choice	6.1	
Identify scarcity of resources in a local community.	6.1.4.A	December May
Recognize the difference between basic needs and wants. Explain the role of producers in making goods and providing services.	6.1.4.B	September November
Illustrate what individuals or organizations give up when making a choice.	6.4.1.C	December May
Explain what influences the choices people make	6.4.1.D	September November

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Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Markets and Economic Systems	6.2	
Explain how a product moves from production to consumption.	6.2.4.A	September November
Determine how sellers compete with one another.	6.2.4.B	September November
Differentiate between monetary and non-monetary incentives in advertising.	6.2.4.C	September November
Explain the role of buyers and sellers in determining prices of products.	6.2.4.D	September November
Explain why local businesses open and close.	6.2.4.E	September November
Describe the role of a private economic institution in the local community.	6.2.4.F	September November
Explain the three basic questions all economic systems must answer. What to produce? How? For whom?	6.2.4.G	December May
Functions of Government	6.3	
Explain how government responds to social needs by providing public goods and services.	6.3.4.A	December May
Describe the impact of government involvement in state and national economic activities.	6.3.4.B	December May
Explore ways in which tax revenues are used in local community.	6.3.4.C	December May
Economic Interdependence	6.4	
List and explain factors that promote specialization and division of labor.	6.4.4.A	December May
Explain why nations trade.	6.4.4.B	December May
Income, Profit, and Wealth	6.5	
Identify the requirements for different careers and occupations.	6.5.4.B	December May
Compare different ways people save.	6.5.4.G	December May
Examine the basic operation of the banking system.	6.5.4.H	December May
Basic Geographic Literacy	7.1	
Describe how common geographic tools are used to organize and interpret information about people, places, and environment.	7.1.4.A	September November
Describe and locate places and regions as defined by physical and human features.	7.1.4.B	December May

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Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Physical Characteristics of Places and Regions	7.2	
Identify the physical characteristics of places and regions.	7.2.4.A	September November
Identify the basic physical processes that affect the physical characteristics of places and regions.	7.2.4.B	December May
Human Characteristics of Places and Regions	7.3	
Identify the human characteristics of places and regions using the following criteria: Population Culture Settlement Economic activities Political activities.	7.3.4.A	December May
Interactions Between People and the Environment	7.4	
Identify the effect of the physical systems on people within a community.	7.4.4.A	December May
Identify the effect of people on the physical systems within a community.	7.4.4.B	December May
Historical Analysis and Skills Development	8.1	
Identify and describe how geography and climate have influenced continuity and change over time.	8.1.4.A	December May
Distinguish between fact and opinion from multiple points of view, and primary sources as related to historical events. (Reference Civics and Government Standard 5.1.9.C.)	8.1.4.B	December May
Identify a specific research topic and develop questions relating to the research topic. (Reference RWSL Standard 1.8.3 Research)	8.1.4.C	May
Pennsylvania History	8.2	
Differentiate common characteristics of the social, political, cultural, and economic groups from Pennsylvania.	8.2.4.A	November
Locate historical documents, artifacts, and places critical to Pennsylvania history.	8.2.4.B	November
Explain how continuity and change in Pennsylvania history have influenced personal development and identity, belief systems and religions, commerce and industry, technology, politics and government, physical and human geography, and social organizations.	8.2.4.C	November
Distinguish between conflict and cooperation among groups and organization that have impacted the history and development of Pennsylvania. (Ethnicity and race, working conditions, immigration, military conflict, economic stability)	8.2.4.D	November

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Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
United States History	8.3	
Differentiate common characteristics of the social, political, cultural and economic groups in United States history.	8.3.4.A	December May
Locate historical documents, artifacts, and places critical to United States history.	8.3.4.B	December May
Explain how continuity and change in U.S. history have influenced personal development and identity: <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography Social organizations	8.3.4.C	December May
World History	8.4	
Differentiate common characteristics of the social, political, cultural, and economic groups in world history	8.4.4.A	December May
Locate historical documents, artifacts, and sites, which are critical to World history.	8.4.4.B	December May
Explain how continuity and change in world history have influenced personal development and identity: <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations 	8.4.4.C	December May

ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: center activities, cooperative learning activities, games, online activities, oral responses, teacher observations, and worksheets.

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: performance assessments, projects, tests, and quizzes.