

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Social Studies 3
Course Number: 08313
Course Prerequisites: N/A

Course Description: Third Graders explore the purposes of rules, laws, and consequences in the school and community. Students identify state and national government key ideas, symbols, holidays, and documents. Third Graders identify and describe consumers, producers, taxation, competition, and specialization in the local economy. They identify the physical characteristics, physical processes, and physical systems of the community/region, the geographic effect on the residents, and the residents’ effect on the geography. Third Graders identify the social, political, cultural, and economic contributions in Pennsylvania’s history. They explore the elements of world cultures through artifacts and sites.

Suggested Grade Level: Grade 3
Length of Course: Two Semesters
Units of Credit: None

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 69 Grades PK-4

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: Yes No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
F – Final Average MP – Marking Period EXM – Final Exam

GPA Type: GPAEL-GPA Elementary GPAML-GPA for Middle Level NHS-National Honor Society
UGPA-Non-Weighted Grade Point Average GPA-Weighted Grade Point Average

State Course Code: 04433 Social Studies (grade 3)

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: myWorld Interactive Social Studies Grade 3
Publisher: SAVVAS
ISBN #: 9780328973040
Copyright Date: 2019
WCSD Board Approval Date: 03/08/2021

Supplemental Materials:

Curriculum Document

WCSD Board Approval:

Date Finalized: 2/8/2021
Date Approved: 3/8/2021
Implementation Year: 2021-2022

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS

Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Principles and Documents of Government	5.1	
Explain the purposes of rules, laws, and consequences.	5.1.3.A	January February
Explain rules and laws for the classroom, school, and community.	5.1.3.B	January February
Define the principles and ideals shaping local government. Liberty / Freedom Democracy Justice Equality.	5.1.3.C	January February
Identify key ideas about government found in significant documents: Declaration of Independence United States Constitution Bill of Rights Pennsylvania Constitution.	5.1.3.D	January February
Identify state symbols, national symbols, and national holidays.	5.1.3.F	January February
Rights and Responsibilities of Citizenship	5.2	
Identify personal rights and responsibilities.	5.2.3.A	August September
Identify the sources of conflict and disagreement and different ways conflict can be resolved.	5.2.3.B	August September
Identify leadership and public service opportunities in the school, community, state, and nation.	5.2.3.C	August September
Describe how citizens participate in school and community activities.	5.2.3.D	August September
How Government Works	5.3	
Identify the roles of the three branches of government.	5.3.3.A	October November
Identify how laws are made in the local community.	5.3.3.B	October November
Identify services performed by the local governments.	5.3.3.C	October November
Identify positions of authority at school and community.	5.3.3.D	October November
Explain the purpose for elections.	5.3.3.E	October November
Explain how an action may be just or unjust.	5.3.3.F	October November
Identify individual interests and explain ways to influence others.	5.3.3.G	October November
Scarcity and Choice	6.1	
Define scarcity and identify examples of resources, wants, and needs.	6.1.3.A	March April
Identify needs and wants of people. Identify examples of natural, human, and capital resources.	6.1.3.B	March April
Explain what is given up when making a choice.	6.1.3.C	March April
Identify reasons why people make a choice.	6.1.3.D	March April

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Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Markets and Economic Systems	6.2	
Identify goods, services, consumers, and producers in the local community.	6.2.3.A	March April
Identify competing sellers in the local market.	6.2.3.B	March April
Identify types of advertising designed to influence personal choice.	6.2.3.C	March April
Define price and how prices vary for products.	6.2.3.D	March April
Describe the effect of local businesses opening and closing.	6.2.3.E	March April
Identify private economic institutions.	6.2.3.F	March April
Identify characteristics of the local economy.	6.2.3.G	March April
Functions of Government	6.3	
Identify goods and services provided by the government.	6.3.3.A	January February
Identify examples of government involvement in local economic activities.	6.3.3.B	January February
Define tax and explain the relationship between taxation and government services.	6.3.3.C	January February
Economic Interdependence	6.4	
Identify local examples of specialization and division of labor.	6.4.3.A	March April
Identify examples of trade, imports, and exports in the local community.	6.4.3.B	March April
Income, Profit, and Wealth	6.5	
Explain why people work.	6.5.3.A	March April
Identify different occupations.	6.5.3.B	March April
Identify tangible and intangible assets.	6.5.3.E	March April
Define saving and explain why people save.	6.5.3.G	March April
Identify the role of banks in our local community.	6.5.3.H	March April
Basic Geographic Literacy	7.1	
Identify how basic geographic tools are used to organize and interpret information about people, places and environment.	7.1.3.A	November December
Identify and locate places and regions as defined by physical and human features.	7.1.3.B	November December

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Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Physical Characteristics of Places and Regions	7.2	
Identify the physical characteristics of places and regions.	7.2.3.A	November December
Identify the basic physical processes that affect the physical characteristics of places and regions.	7.2.3.B	November December
Human Characteristics of Places and Regions	7.3	
Identify the human characteristics of places and regions using the following criteria: Population Culture Settlement Economic activities Political activities	7.3.3.A	November December
Interactions Between People and the Environment	7.4	
Identify the effect of the physical systems on people within a community.	7.4.3.A	August September
Identify the effect of people on the physical systems within a community.	7.4.3.B	August September
Historical Analysis and skills Development	8.1	
Identify the difference between past, present and future using timelines and/or other graphic representations.	8.1.3.A	August September
Identify fact, opinion, multiple points of view, and primary sources as related to historical events.	8.1.3.B	August September
Conduct teacher guided inquiry on assigned topics using specified historical sources. (Reference RWSL Standard 1.8.3 Research)	8.1.3.C	August September
Pennsylvania History	8.2	
Identify the social, political, cultural, and economic contributions of individuals and groups from Pennsylvania.	8.2.3.A	May June
Identify historical documents, artifacts, and places critical to Pennsylvania history.	8.2.3.B	May June
Identify and describe how continuity and change have impacted Pennsylvania history. Belief systems and religions Commerce and industry Technology Politics and government Physical and human geography Social organizations	8.2.3.C	May June
Identify and describe how conflict and cooperation among groups and organizations have impacted the history and development of Pennsylvania. Ethnicity and race Working conditions Immigration Military conflict Economic stability	8.2.3.D	May June

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Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
United States History	8.3	
Identify and describe the social, political, cultural, and economic contributions of individuals and groups in United States history.	8.3.3.A	May June
Identify and describe historical documents, artifacts, and places critical to United States history.	8.3.3.B	May June
Identify and describe how continuity and change have impacted U.S. history. Belief systems and religions Commerce and industry Technology Politics and government Physical and human geography Social organizations	8.3.3.C	May June
Identify and describe how conflict and cooperation among groups and organizations have impacted the history and development of the US. Ethnicity and race Working conditions Immigration Military conflict Economic stability	8.3.3.D	May June
World History	8.4	November December
Identify the elements of culture and ethnicity.	8.4.3.A	November December
Identify the importance of artifacts and sites to different cultures and ethnicities.	8.4.3.B	November December
Compare and contrast selected world cultures.	8.4.3.C	November December
Identify conflict and cooperation among groups and organizations from around the world.	8.4.3.D	November December

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ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: center activities, cooperative learning activities, games, online activities, oral responses, teacher observations, and worksheets.

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: performance assessments, projects, tests, and quizzes.