

**WARREN COUNTY SCHOOL DISTRICT**

PLANNED INSTRUCTION

**COURSE DESCRIPTION**

**Course Title:** Social Studies 2

**Course Number:** 08213

**Course Prerequisites:** N/A

**Course Description:** Second Graders explore the rules, responsibilities, and relationships of citizens within the school and community. Students learn about citizenship and the role of government within the community. Second Graders identify and describe consumers, producers, and the relationship between jobs and earning money. They identify and describe physical locations and characteristics of the community and region and their effect on the residents. Students identify local and state historical figures, buildings, and statues/monuments. They explore reasons for and how cultures celebrate holidays.

**Suggested Grade Level:** Grade 2

**Length of Course:** Two Semesters

**Units of Credit:** None

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 69 Grades PK-4

To find the CSPG information, go to [CSPG](#)

**Certification verified by the WCSD Human Resources Department:** Yes No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

**GPA Type:**  GPAEL-GPA Elementary  GPAML-GPA for Middle Level  NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average  GPA-Weighted Grade Point Average

**State Course Code:** 04432 Social Studies (grade 2)

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

**WARREN COUNTY SCHOOL DISTRICT**

PLANNED INSTRUCTION

**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:** myWorld Interactive Social Studies Grade 2  
**Publisher:** SAVVAS  
**ISBN #:** 9780328973033  
**Copyright Date:** 2019  
**WCSD Board Approval Date:** 3/8/2021

**Supplemental Materials:**

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 2/8/2021  
**Date Approved:** 3/8/2021  
**Implementation Year:** 2021-2022

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**WARREN COUNTY SCHOOL DISTRICT**

PLANNED INSTRUCTION

**SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS**

<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Month Taught and Assessed for Mastery</b>
<b>Principals and Documents of Governments</b>	<b>5.1</b>	
Explain the purposes of rules and their consequences in the classroom and school community.	5.1.2.A	September January
Explain the importance of rules in the classroom and school community.	5.1.2.B	September January
Define fairness in working with others.	5.1.2.C	September January
Explain why school rules are written and posted.	5.1.2.D	September January
Describe citizens' responsibilities to the state of Pennsylvania and to the nation.	5.1.2.E	September September
Identify state symbols.	5.1.2.F	September September
<b>Rights and Responsibilities of Citizenship</b>	<b>5.2</b>	
Identify and explain the importance of responsibilities at school, at home, and in the community.	5.2.2.A	October November
Identify a problem and a probable solution.	5.2.2.B	October November
Identify community projects/activities that support leadership and public service.	5.2.2.C	October November
Explain responsible community behavior.	5.2.2.D	October November
<b>How Government Works</b>	<b>5.3</b>	
Identify the role government plays in the community. (e.g., education, transportation)	5.3.2.A	November May
Identify local government leaders.	5.3.2.B	November May
Identify other types of services provided by local government.	5.3.2.C	November May
Identify positions of authority at school.	5.3.2.D	September June
Describe situations in the state or nation when it is beneficial to have an elected official represent the people.	5.3.2.E	November November
Identify and explain behaviors for responsible school citizens and possible consequences for inappropriate action.	5.3.2.F	September June
Identify different forms of media.	5.3.2.H	November May
Define taxes and why they are paid.	5.3.2.I	November April
Identify the responsibilities of voters after the vote.	5.3.2.J	November May

**WARREN COUNTY SCHOOL DISTRICT**

PLANNED INSTRUCTION

<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Month Taught and Assessed for Mastery</b>
<b>How International Relationships Function</b>	<b>5.4</b>	
Explain examples of conflict in the community, state, and nation.	5.4.2.A	December January
Identify ways that countries can work together.	5.4.2.B	December January
Explain why nations need to work together for peace.	5.4.2.C	December January
Identify the different types of media.	5.4.2.D	December January
Explain how a community reaches compromise.	5.4.2.E	December January
<b>Scarcity and Choice</b>	<b>6.1</b>	
Identify scarcity of resources within the school community.	6.1.2.A	March April
Identify community needs and wants.	6.1.2.B	March April
Explain how choice has consequences.	6.1.2.C	March April
Identify a choice based on community interest.	6.1.2.D	March April
<b>Markets and Economic Systems</b>	<b>6.2</b>	
Identify goods, services, consumers, and producers in the local community.	6.2.2.A	December January
Differentiate between markets and competition.	6.2.2.B	December January
Define personal choice as related to buying an item.	6.2.2.C	December January
Explain how demand for a consumer good impacts price.	6.2.2.D	December January
Identify the impact on a community when a business closes.	6.2.2.E	December January
Describe the role of financial institutions as related to consumers' financial needs.	6.2.2.F	December January
Identify examples of an economic system.	6.2.2.G	December January
<b>Functions of Governments</b>	<b>6.3</b>	
Identify examples of goods and services provided by the private sector.	6.3.2.A	April May
Define taxes and who pays them.	6.3.2.C	April May
Identify products produced outside the United States.	6.3.2.D	April May

**WARREN COUNTY SCHOOL DISTRICT**

PLANNED INSTRUCTION

<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Month Taught and Assessed for Mastery</b>
<b>Economic Independence</b>	<b>6.4</b>	
Identify local examples of specialization of work.	6.4.2.A	May June
Identify products that come from many different countries	6.4.2.C	May June
Identify buyers and sellers and how their wants and needs are addressed.	6.4.2.D	May June
<b>Income, Profit, and Wealth</b>	<b>6.5</b>	
Explain how money earned by individuals is used to meet needs and wants.	6.5.2.A	March April
Describe how different job skills impact earnings.	6.5.2.B	March April
Describe the roles of local businesses.	6.5.2.C	March April
Describe the qualities that may be necessary to complete a task.	6.5.2.D	March April
Explain the responsibilities of a business owner.	6.5.2.E	March April
Identify physical characteristics in the community and region.	6.5.2.F	March April
Identify how saving for a purchase occurs over time.	6.5.2.G	March April
Describe why people save money in the local bank.	6.5.2.H	March April
<b>Basic Geographic Literacy</b>	<b>7.1</b>	
Identify how basic geographic tools are used to organize information.	7.1.2.A	September October
Describe regions in geographic reference using physical features.	7.1.2.B	September October
<b>Physical Characteristics of Places and Regions</b>	<b>7.2</b>	
Identify the physical characteristics of places.	7.2.2.A	September October
Identify the basic physical processes that affect the physical characteristics of regions.	7.2.2.B	September October
<b>Human Characteristics of Places and Regions</b>	<b>7.3</b>	
Identify the effect of local geography on the residents of the region. (e.g., food, clothing, industry, trade, types of shelter, etc.)	7.3.2.A	May June
<b>Interactions Between People and the Environment</b>	<b>7.4</b>	
Identify how environmental changes can impact people.	7.4.2.A	April April
<b>Historical Analysis and Skills Development</b>	<b>8.1</b>	
Read and interpret information on simple timelines.	8.1.2.A	February May
Identify documents relating to an event.	8.1.2.B	February May

**WARREN COUNTY SCHOOL DISTRICT**

PLANNED INSTRUCTION

<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Month Taught and Assessed for Mastery</b>
<b>Pennsylvania History</b>	<b>8.2</b>	
Identify historical figures in the local community.	8.2.2.A	April May
Identify important buildings, statues, and monuments associated with the state's history.	8.2.2.B	April May
Identify how commerce and industry and social organizations have changed over time in Pennsylvania.	8.2.2.C	April May
Identify how conflict is impacted by ethnicity and race, working conditions, immigration, military conflict, and economics.	8.2.2.D	April May
<b>United States History</b>	<b>8.3</b>	
Identify groups and organizations and their contributions to the United States.	8.3.2.A	September June
Identify American artifacts and their importance in American history.	8.3.2.B	September June
Identify facts related to how different people describe the same event at different time periods.	8.3.2.C	September June
Demonstrate an understanding of how different groups describe the same event or situation.	8.3.2.D	September June
<b>World History</b>	<b>8.4</b>	
Explain why cultures have commemorations and remembrances.	8.4.2.A	November May
Explain the significance of historical documents on world history.	8.4.2.B	September November
Identify how cultures have commemorations and remembrances.	8.4.2.C	November May
Identify global issues that require cooperation among nations.	8.4.2.D	December January

## **ASSESSMENTS**

**PSSA Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** center activities, cooperative learning activities, games, online activities, oral responses, teacher observations, and worksheets.